



COMMUNITY ENGAGEMENT SURVEY ANALYSIS

September 2026 | Kearsarge Regional School District





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INTRODUCTION

The Kearsarge Regional School District is engaged in ongoing discussions regarding school facilities, potential consolidation options, and the future configuration of educational services across the district. Throughout these conversations, district leaders have consistently emphasized the importance of meaningful stakeholder engagement and expressed a desire to better understand the perspectives, concerns, and priorities of families, staff, and community members. Board members noted that community trust, public understanding, and stakeholder voice will play a critical role in any future decisions, particularly given the significant impact such decisions may have on students, schools, and local communities.

District leaders specifically identified a need to better understand stakeholder perceptions regarding educational equity, student experience, school identity, community values, and the potential implications of school consolidation. Participants discussed concerns that community members may have varying levels of information regarding the operational, educational, and financial realities associated with possible school closure or consolidation proposals. As a result, gathering systematic feedback from stakeholders is viewed as an important first step in understanding community priorities, identifying areas of consensus and concern, and ensuring that future planning efforts reflect the experiences and perspectives of those most affected by potential changes.

To support these goals, Hanover administered a comprehensive community engagement survey designed to collect feedback from key stakeholder groups, including parents, staff, and community members. The survey explored perceptions of school quality, educational opportunities, community identity, equity, communication, and future priorities for the district. Findings will provide district leaders with actionable insights into stakeholder perspectives and help inform future decision making, communications efforts, and strategic planning related to school configuration and community engagement. The survey results will also help contextualize future quantitative analyses by providing a deeper understanding of the experiences, values, and concerns that shape stakeholder viewpoints.

INTRODUCTION

METHODOLOGY



Research Questions

1. What are stakeholder perceptions of the quality, consistency, and equity of educational opportunities and student experiences across KRSD schools?
2. What school characteristics, programs, services, and community attributes do stakeholders view as most valuable to families?
3. How do stakeholders perceive the potential benefits, concerns, and tradeoffs associated with future school configuration, consolidation, or facilities planning decisions?



Survey Administration & Sample

The survey was administered online from August to September 2026 using the Qualtrics platform.

This analysis includes a total of 401 respondents following data cleaning.

Results are further segmented by respondent group within this analysis. Additional segmented results can be found in the accompanying Rapid Insights dashboard.



Respondent Qualifications

Must be a KRSD parent/guardian, staff member, or community member with some familiarity with KRSD schools.

METHODOLOGY

- After data collection, Hanover identified and removed low-quality responses.
- Sample sizes vary across questions as some questions only pertain to a subset of respondents.
- Conclusions drawn from a small sample size ($n < 20$) should be interpreted with caution.
- Statistically significant differences between groups (at the 95% confidence level) are noted with an asterisk (when two groups are compared) or letters (when three or more groups are compared). An example of lettering notation is on the following slide.
- “*Don’t Know or Not Applicable*” responses, and equivalent, are often excluded from the figures and analysis in order to focus on data from respondents who expressed an opinion.
- Question text and answer options marked with [†] are truncated for clarity and brevity. For unabridged item text, please consult the accompanying data supplement.
- Some data points mentioned in the analysis may not be included as part of the slide visuals to support legibility.

INTRODUCTION

METHODOLOGY

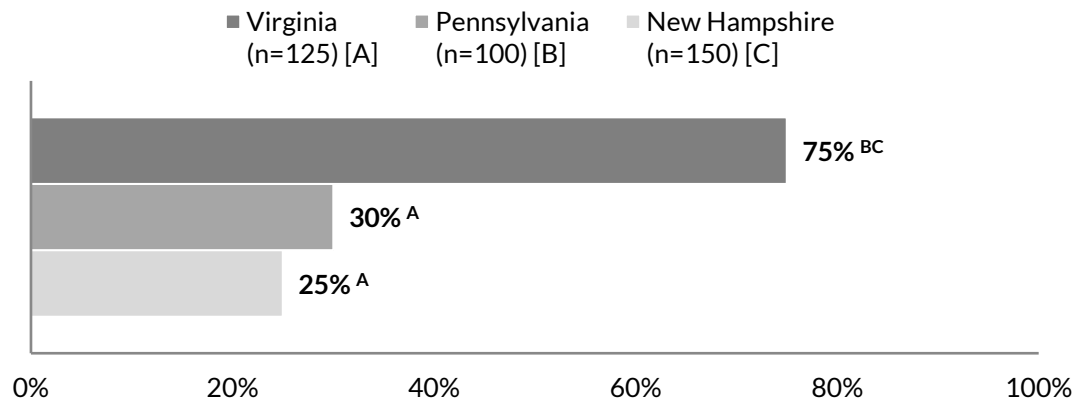
Significance Testing Notation

- Statistically significant differences are calculated at the 95% confidence level and are denoted by superscript letters (e.g., A, B, C). Shared letters indicate no significant difference exists between groups.
- The data in the following example chart indicate that residents from Virginia [A] agree significantly more than do residents from New Hampshire [B] or Pennsylvania [C] that they “enjoy the snow.” Residents from New Hampshire and Pennsylvania’s opinions on snow are not significantly different from one another but are significantly different from Virginia residents’ opinions.

To what extent do you agree or disagree with the following statement:

I enjoy the snow.

% Agree + % Strongly agree



Note: This chart displays fictitious data and is for explanation and demonstration purposes only.

RECOMMENDATIONS

- ❖ **Continue building trust through transparent communication and stakeholder engagement:** Stakeholder feedback highlights the importance of trust, communication, and community voice as KRSD considers future planning decisions. While many respondents view the district positively, community members report lower levels of satisfaction than parents and staff, and fewer respondents express confidence in the district's ability to communicate clearly about potential consolidation plans. Respondents also overwhelmingly agree that community feedback should play an important role in consolidation decisions. As future discussions continue, district leaders may consider creating additional opportunities for two-way communication and clearly sharing how stakeholder feedback is being used to inform decision-making. KRSD leaders may leverage Hanover's [Best Practices for School Consolidations](#) and [School Consolidation and Closure in Rural Communities](#) resources as they navigate these decisions.
- ❖ **Keep educational quality and student well-being at the center of future planning efforts:** Educational quality and student well-being emerge as consistent priorities throughout the survey. Respondents identify these as the most important considerations related to school consolidation, and concerns about larger class sizes, transportation challenges, and reduced individualized attention suggest that stakeholders are focused on how potential changes could affect students' experiences. As KRSD evaluates future options, leaders may benefit from clearly communicating how any proposed changes would support strong student outcomes, educational opportunities, and overall well-being.
- ❖ **Strengthen student and staff supports in areas identified as priorities:** Although respondents recognize many strengths across the district, several support-related areas emerge as opportunities for improvement. Mental health resources, behavioral supports, and academic interventions are among the highest priorities for students, while staff emphasize teacher recruitment and retention, professional development, and ongoing feedback opportunities. Continuing to invest in these areas may help address stakeholder concerns while supporting the high-quality learning environments that respondents value.

KEY FINDINGS

Overall Perceptions

Overall, parents and staff report significantly more positive perceptions of KRSD compared to community members.

- Over three-quarters of parents (78%) and staff (84%) are satisfied with the student experience at KRSD. Fewer than half (47%) of community members report being satisfied ([page 13](#)).
 - Overall satisfaction varies significantly by school level (elementary: 92%, middle: 65%, high: 58%).*
- Similarly, approximately three-quarters or more of parents and staff are satisfied with overall student well-being, the academic experience, and the social experience at KRSD ([page 15](#)). Approximately half of community members report satisfaction with each of these aspects.
- Overall satisfaction varies by school ([page 16](#)). Respondents are most satisfied with Simonds Elementary (75%), Kearsarge Regional Elementary at New London (73%), and Sutton Central School (72%). They are least satisfied with Kearsarge Regional Middle (54%) and Kearsarge Regional High (44%). This corroborates the finding that respondents from elementary schools report higher levels of satisfaction than those from secondary schools. Additionally, parents typically report the highest levels of satisfaction with each school within KRSD ([page 17](#)).
- Of the respondents who report dissatisfaction, student outcomes (69%), followed by equitable student treatment (50%), are the top contributing factors ([page 18](#)), and these are particularly important among parents and staff members ([page 19](#)). *Note: these findings are largely driven by community member respondents, as community members reported the lowest levels of satisfaction at most schools.*

KEY FINDINGS

Strategic Priorities

- *Student Learning and Outcomes:* A majority of respondents positively rate KRSD's performance in student learning and outcomes across most areas ([page 22](#)). Top-rated areas include equal access to programs and activities (64%), high-quality instruction (64%), and using technology effectively in the classroom (63%). Lowest-rated areas include setting high expectations for all students (54%), preparing students for college (50%), and preparing students for a career (47%). Staff report significantly more positive perceptions than both parents and community members across most areas ([page 23](#)).
 - Top future priorities include teaching students problem-solving skills (54%), providing high-quality instruction (43%), and teaching students communication skills (40%) ([page 24](#)). The lowest priorities are preparing students for a career (18%), preparing students for college (10%), and using technology effectively in the classroom (10%).
- *Student Support:* Perceptions of student support vary ([page 26](#)). Respondents rate the district's performance most positively in supporting students who are English Learners (65%), students who need academic support (55%), and students who receive special education services (54%). Fewer than half of respondents positively rate district performance in meeting the needs of students who need social support (47%), mental health and well-being resources (45%), and behavioral support (41%).
 - Top future priorities include supporting students who need academic support (66%), mental health and well-being resources (54%), and providing behavioral support (48%) ([page 28](#)).
- *School Climate and Culture:* Respondents highlight both strengths and opportunities for growth related to school climate and culture ([page 30](#)). Top-rated performance areas include keeping schools clean (82%) and providing enough material resources (81%) and technology resources (79%). Lowest-rated areas include ensuring that all students' backgrounds are reflected (56%), fairly enforcing school rules (55%), and maintaining school buildings (47%). Parent and staff perceptions are largely aligned and significantly more positive than those of community members ([page 31](#)).
 - Top future priorities include inspiring students to enjoy learning (56%) and providing a safe learning space for students (45%) ([page 32](#)).

KEY FINDINGS

Strategic Priorities (cont.)

- *Engaging Families and Communities:* A majority of respondents positively rate most aspects of KRSD's performance in engaging families and communities ([page 34](#)). Top-rated areas include responding to parents' questions or concerns (70%) and communicating effectively with parents (62%). Lowest-rated areas include communicating a strong vision for the district (53%) and involving parents in school decision-making processes (48%).
 - Communicating effectively with parents (57%) stands out as the top future priority ([page 36](#)). Parents also value being involved in decision-making (37%), while staff value partnering with the community to provide supports and services to students' families (44%) ([page 37](#)).
- *Staffing:* While a large share of parents and staff positively rate the district's ability to staff the central office appropriately (80%), fewer express similar sentiments about other areas related to staffing ([page 38](#)). Performance is lowest in retaining diverse staff (49%), retaining enough staff (48%), and developing effective district leaders (42%).
 - Top future priorities include retaining (79%) and recruiting (57%) high-quality teachers, as well as retaining enough staff to meet school and district needs (50%) ([page 40](#)).
- *Staff Support & Development:* Staff report low-to-moderate perceptions regarding their support and development ([page 42](#)). Top-rated performance areas include providing enough professional development (67%), onboarding new and novice teachers (55%), and fostering a supportive environment among staff (55%). Lowest-rated areas include providing quality professional development (46%), providing effective performance feedback (44%), and monitoring staff satisfaction and adjusting based on feedback (40%).
 - Top future priorities for staff are monitoring staff satisfaction and adjusting based on feedback (68%), providing quality professional development (58%), and fostering a supportive environment among staff (57%) ([page 43](#)).

KEY FINDINGS

Consolidation

Respondents express mixed views on school consolidation, with educational quality, student well-being, and community input emerging as key considerations.

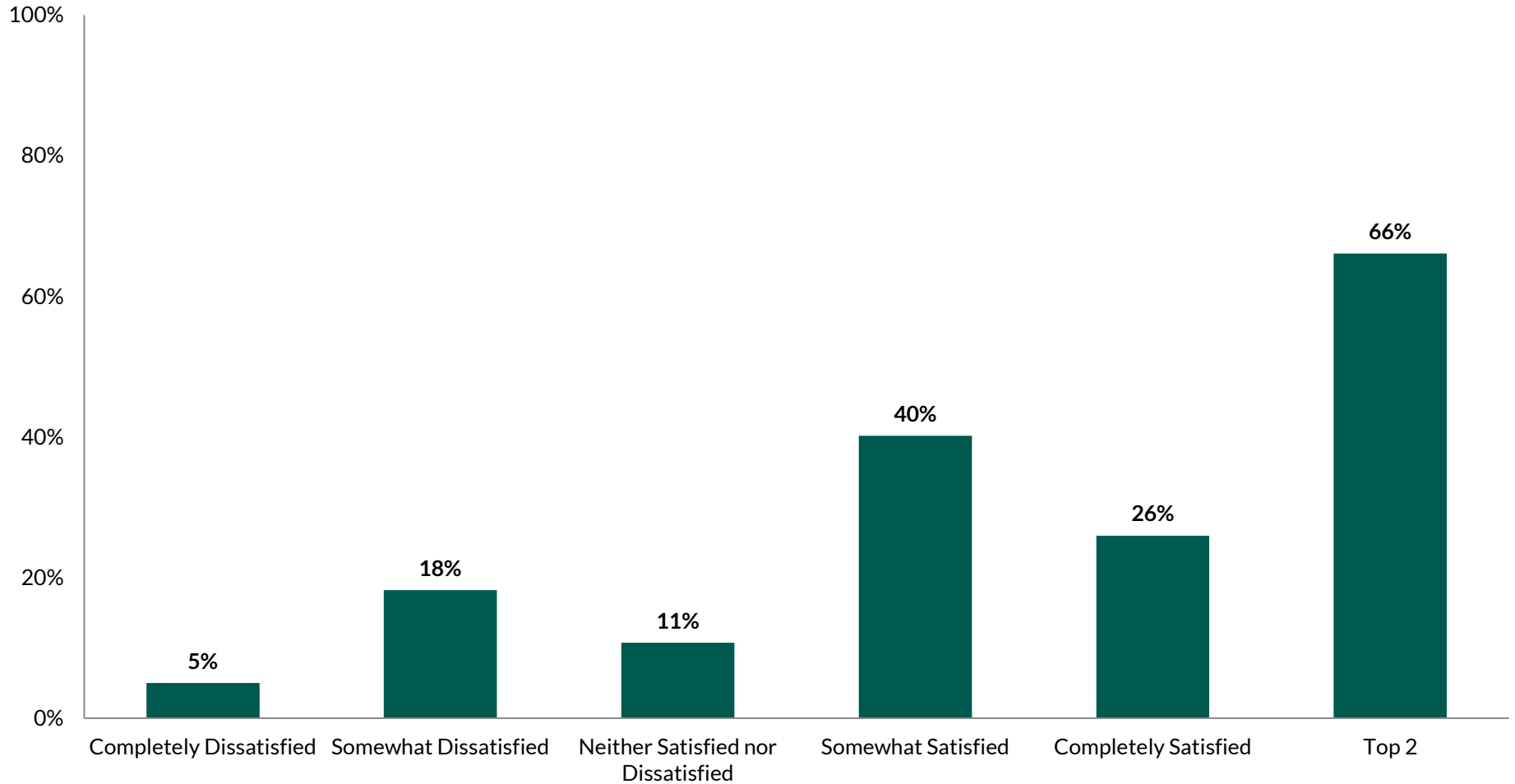
- Perceptions of school consolidation are mixed, with respondents generally leaning toward opposing it ([page 44](#)). Parents (51% oppose vs. 29% support), staff (42% oppose vs. 42% support), and community members (49% oppose vs. 41% support) report slightly varying levels of support and opposition ([page 45](#)).
 - Support for consolidation varies significantly by school level (elementary: 24%, middle: 30%, high: 51%).*
- Of the possible benefits, respondents most frequently identify long-term financial sustainability for the district (49%) and more efficient use of resources (47%) ([page 46](#)). A quarter (25%) indicate that none of the listed benefits would apply to school consolidation. A notable share of staff (42%) believe that consolidation would lead to better facilities ([page 47](#)).
- A majority of respondents identify several concerns about consolidating schools ([page 48](#)). These include transportation challenges (66%), larger class sizes (63%), loss of community connection to schools (60%), and less individualized attention for students (51%).
- As the district considers consolidation, the most important factors to respondents are maintaining educational quality (53%), student well-being (49%), and long-term financial sustainability for the district (43%) ([page 50](#)). Student well-being is especially important to staff members (65%) ([page 51](#)).
- Overall, approximately four-fifths or more of respondents agree schools are an important part of their local communities (91%), community feedback should play an important role in school consolidation decisions (88%), and that it is important for students to attend schools close to home (79%) ([page 52](#)). Fewer agree that they are confident that KRSD would communicate clearly about any proposed consolidation plans (44%), that they trust KRSD to make decisions in the best interest of students (41%), or that KRSD could effectively manage a school consolidation process (36%). These findings suggest that building and maintaining trust may be an important consideration as the district evaluates potential consolidation options.

CHARTS



OVERALL PERCEPTIONS

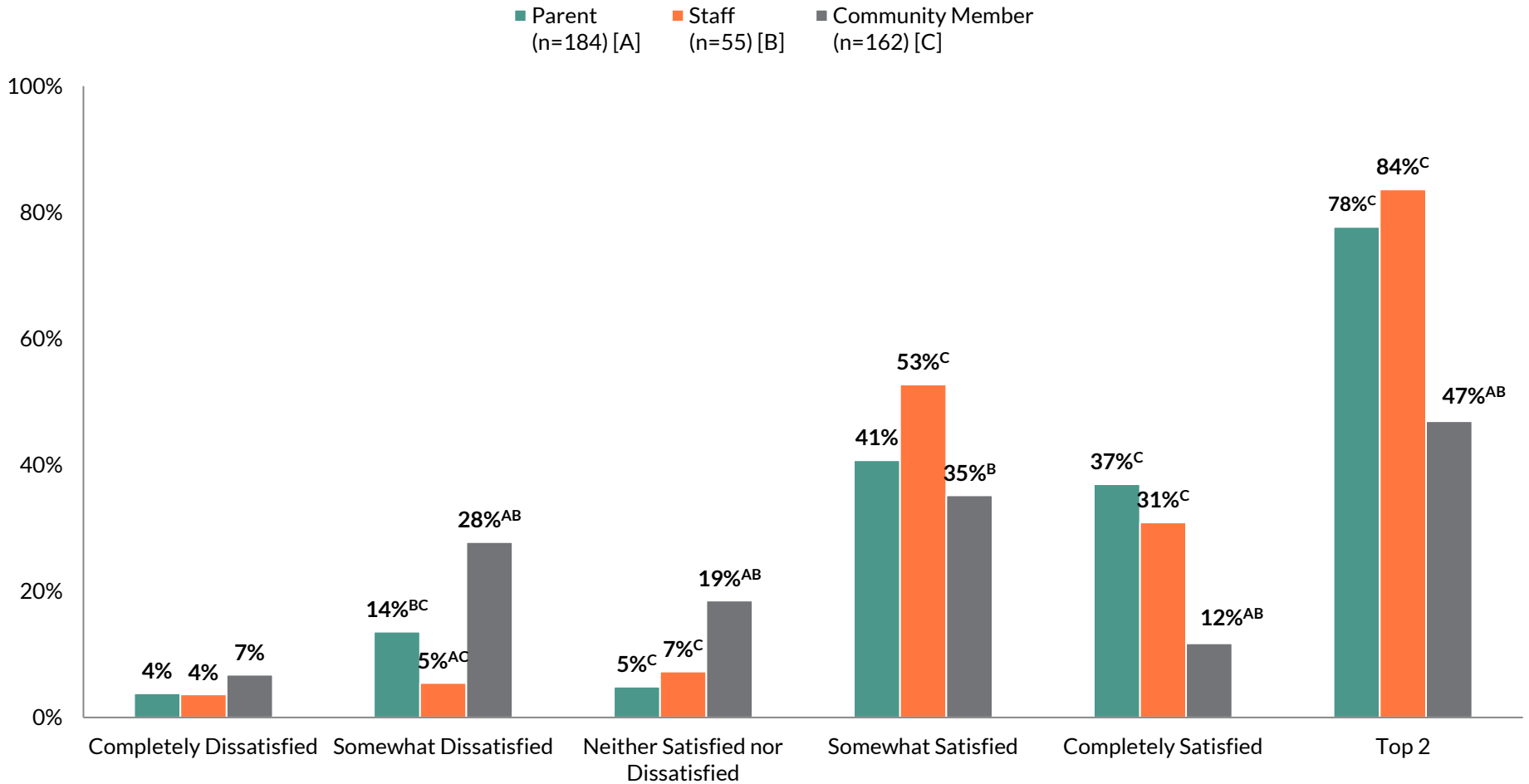
Overall, how satisfied are you with [your child's/the student] experience at KRSD? (n=401)



COMMUNITY ENGAGEMENT SURVEY

OVERALL PERCEPTIONS

Overall, how satisfied are you with [your child's/the student] experience at KRSD?



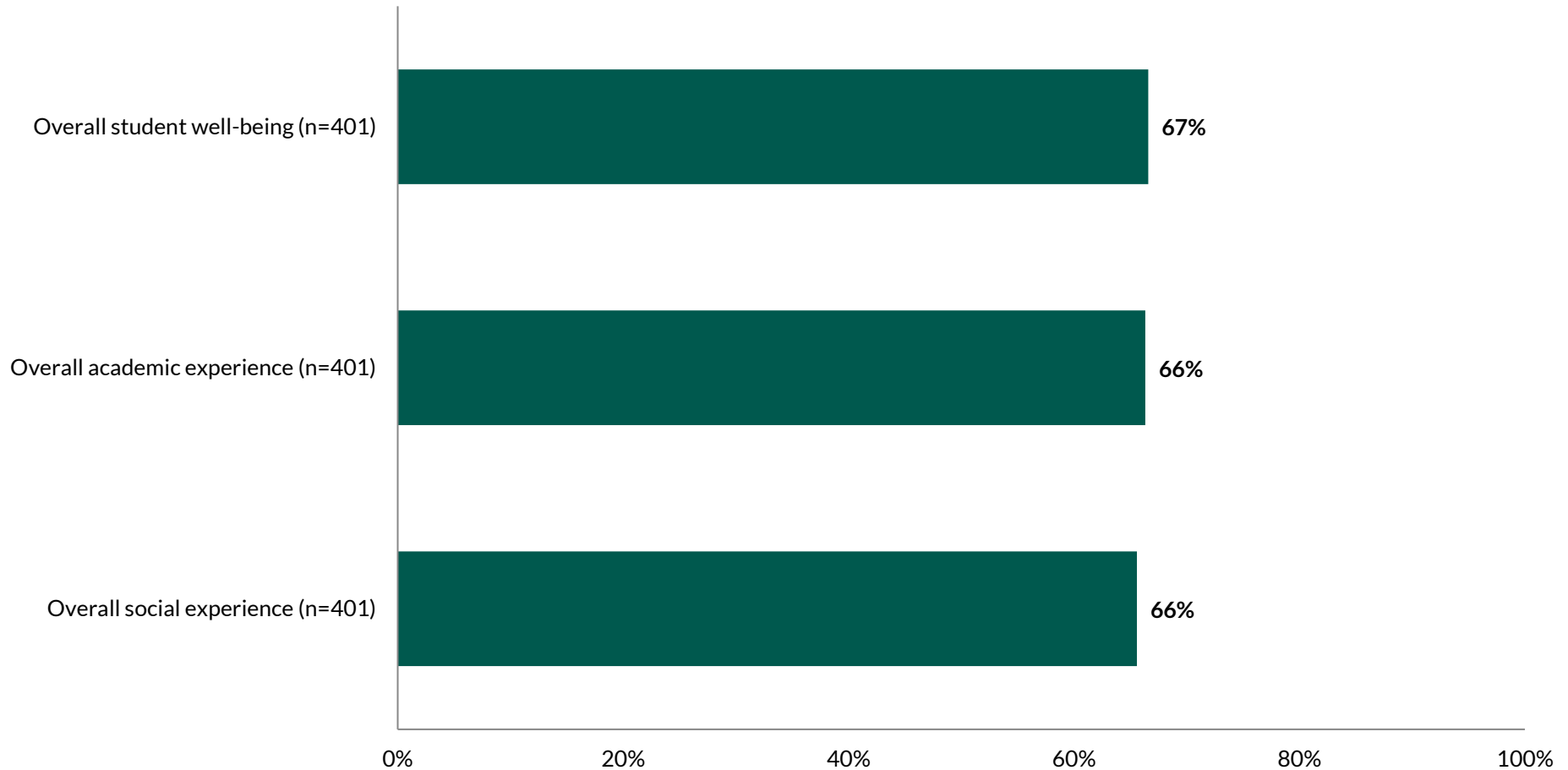
Note: Superscripts indicate statistically significant differences between groups at the 95% level.

COMMUNITY ENGAGEMENT SURVEY

OVERALL PERCEPTIONS

Please rate your satisfaction with each of the following at KRSD.

% Somewhat Satisfied + % Completely Satisfied



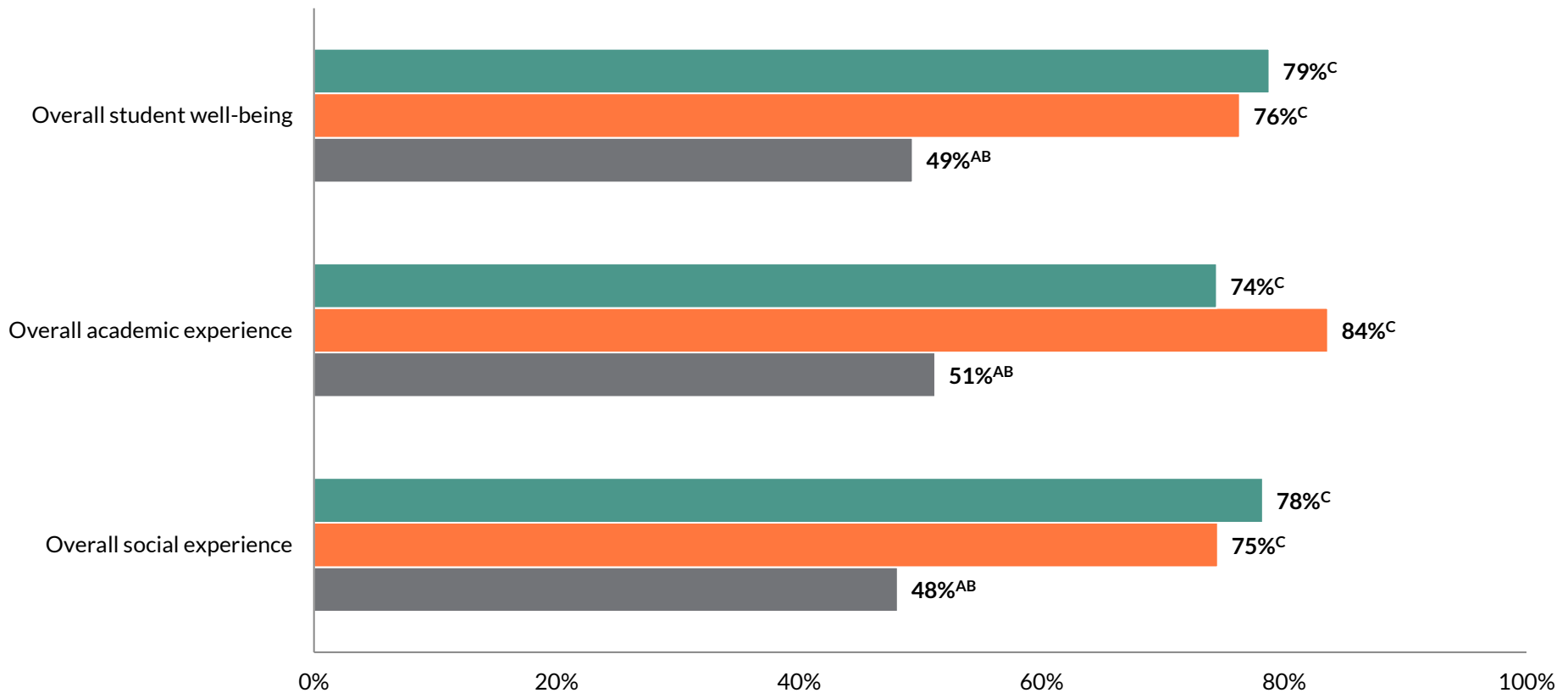
COMMUNITY ENGAGEMENT SURVEY

OVERALL PERCEPTIONS

Please rate your satisfaction with each of the following at KRSD.

% Somewhat Satisfied + % Completely Satisfied

■ Parent (n=184) [A] ■ Staff (n=55) [B] ■ Community Member (n=162) [C]



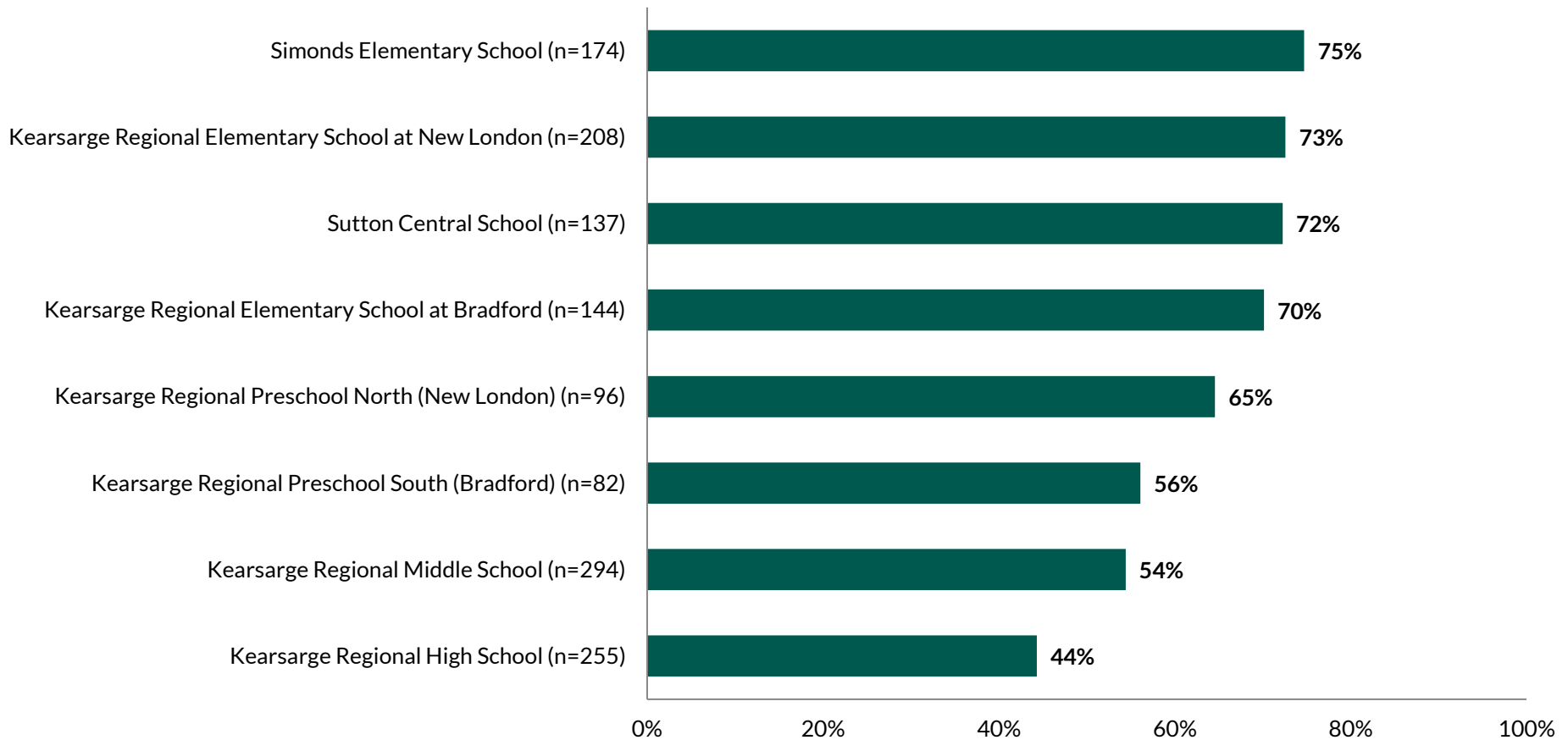
Note: Superscripts indicate statistically significant differences between groups at the 95% level.

COMMUNITY ENGAGEMENT SURVEY

OVERALL PERCEPTIONS

Please rate your overall satisfaction with each of the schools in the district. If you are unfamiliar with a school, please select "Unsure/Not Applicable."

% Somewhat Satisfied + % Completely Satisfied

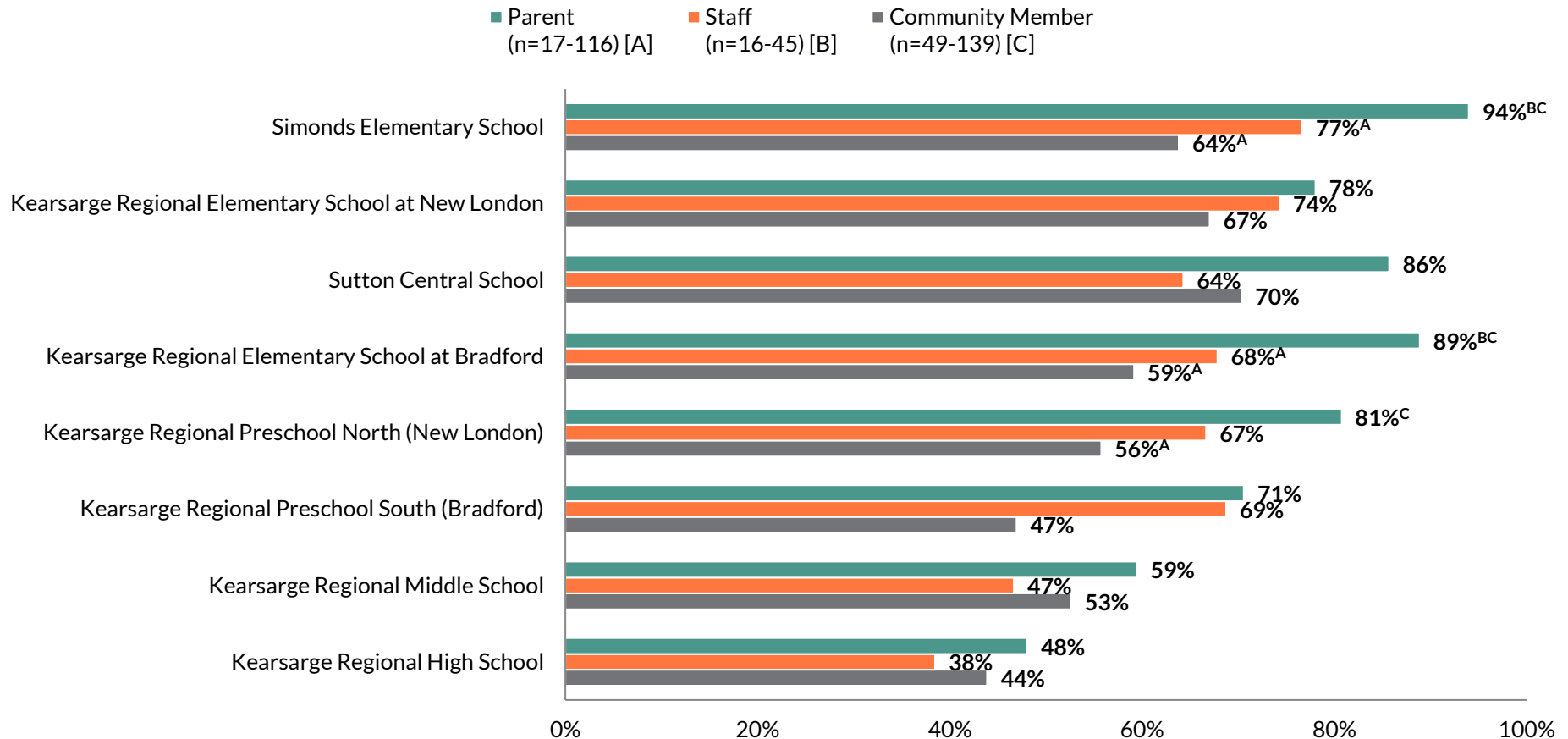


COMMUNITY ENGAGEMENT SURVEY

OVERALL PERCEPTIONS

Please rate your overall satisfaction with each of the schools in the district. If you are unfamiliar with a school, please select "Unsure/Not Applicable."

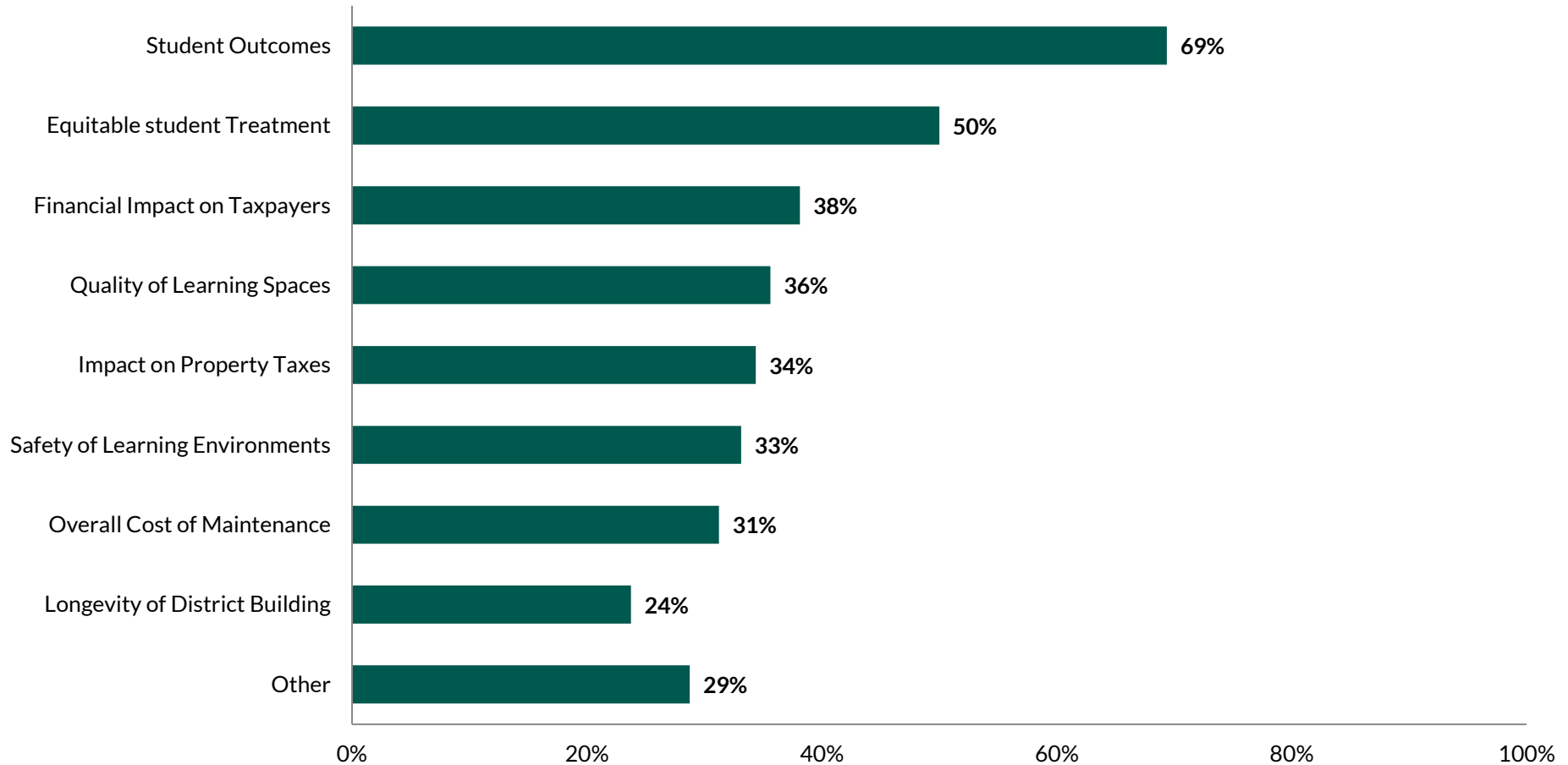
% Somewhat Satisfied + % Completely Satisfied



Note: Superscripts indicate statistically significant differences between groups at the 95% level.

OVERALL PERCEPTIONS

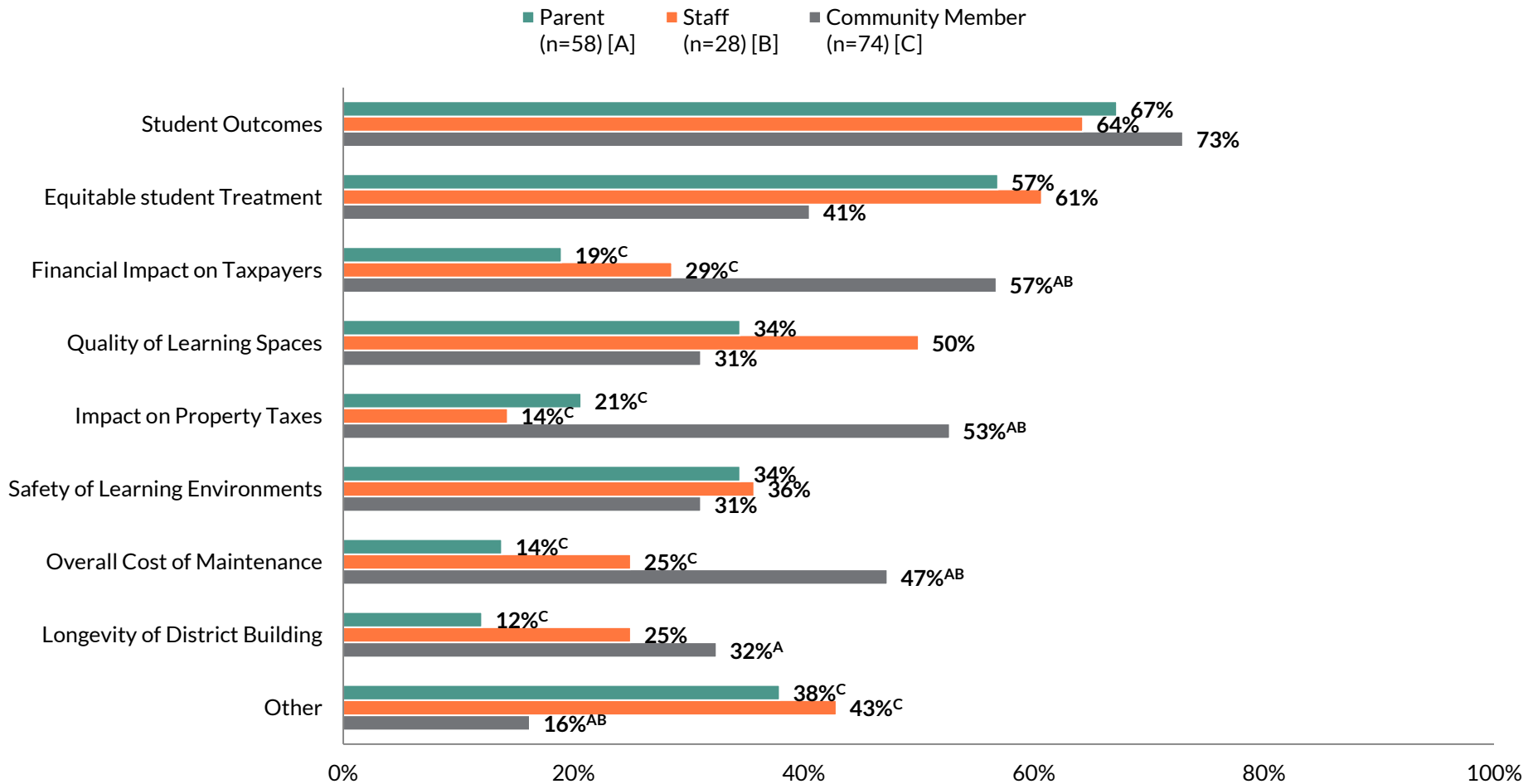
Which of the following aspects contribute to your dissatisfaction with the following [school/schools]?
(n=160)



COMMUNITY ENGAGEMENT SURVEY

OVERALL PERCEPTIONS

Which of the following aspects contribute to your dissatisfaction with the following [school/schools]?



Note: Superscripts indicate statistically significant differences between groups at the 95% level.
Note: This chart contains overall averages of each factor contributing to respondent dissatisfaction.

COMMUNITY ENGAGEMENT SURVEY

OVERALL PERCEPTIONS

Which of the following aspects contribute to your dissatisfaction with the following [school/schools]?

	Kearsarge Regional Elementary School at Bradford (n=18)	Kearsarge Regional Elementary School at New London (n=29)	Kearsarge Regional High School (n=105)	Kearsarge Regional Middle School (n=83)
Longevity of District Building	22%	21%	20%	8%
Student Outcomes	56%	55%	72%	70%
Equitable Student Treatment	17%	45%	44%	47%
Safety of Learning Environments	11%	28%	29%	29%
Quality of Learning Spaces	28%	28%	33%	19%
Impact on Property Taxes	17%	38%	32%	25%
Overall Cost of Maintenance	17%	24%	31%	20%
Financial Impact on Taxpayers	22%	38%	39%	29%



Note: For legibility, only some schools are visualized above. Please see the next slide for the remaining schools.

OVERALL PERCEPTIONS

Which of the following aspects contribute to your dissatisfaction with the following [school/schools]?

	Kearsarge Regional Preschool North (New London) (n=9)	Kearsarge Regional Preschool South (Bradford) (n=9)	Simonds Elementary School (n=22)	Sutton Central School (n=20)
Longevity of District Building	11%	11%	55%	35%
Student Outcomes	44%	33%	45%	45%
Equitable Student Treatment	22%	22%	36%	50%
Safety of Learning Environments	11%	0%	32%	15%
Quality of Learning Spaces	11%	11%	45%	50%
Impact on Property Taxes	11%	11%	55%	60%
Overall Cost of Maintenance	22%	11%	73%	70%
Financial Impact on Taxpayers	22%	22%	59%	75%



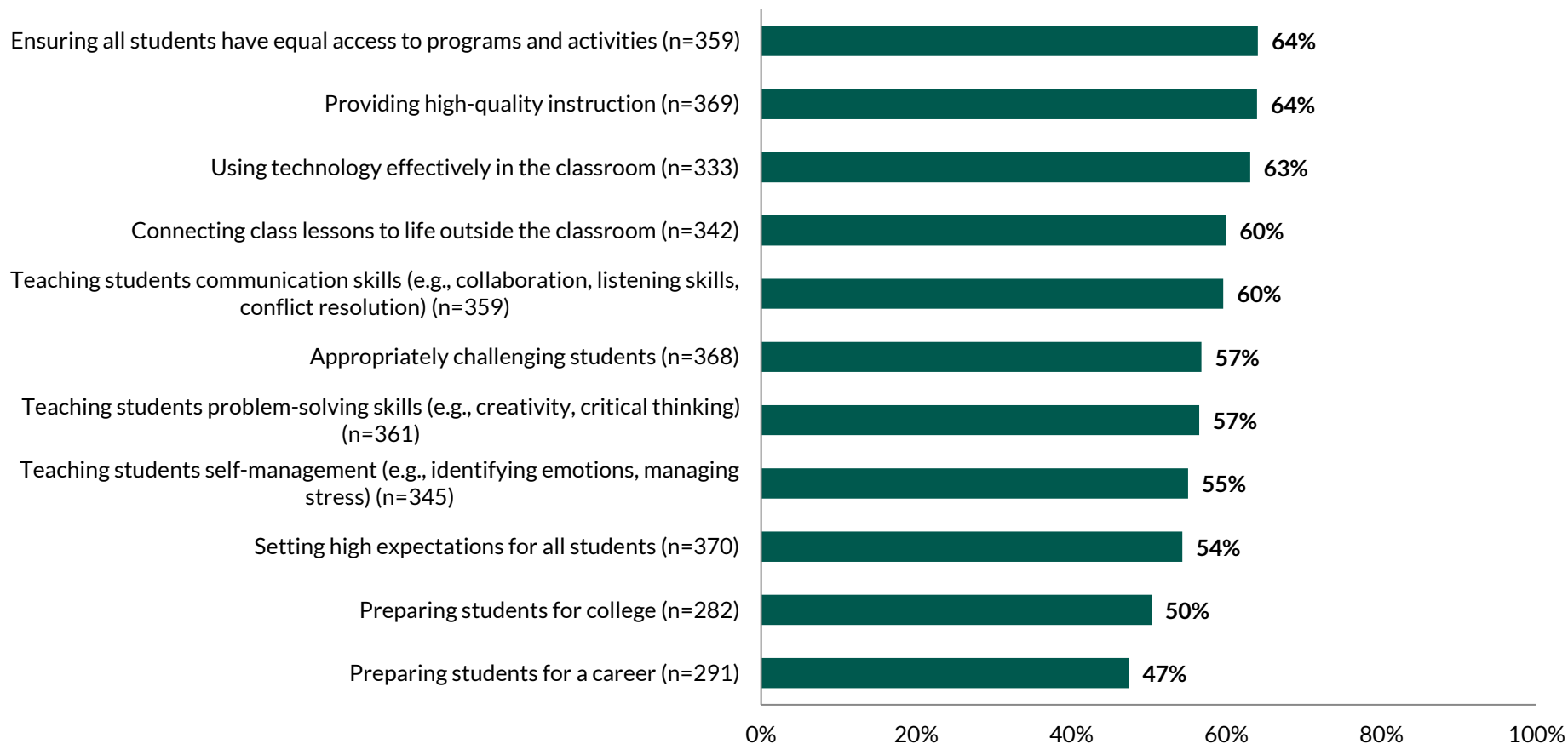
Note: For legibility, only some schools are visualized above. Please see the previous slide for the remaining schools.

COMMUNITY ENGAGEMENT SURVEY

STUDENT LEARNING & OUTCOMES

How would you rate the performance of [your school/your child's school/district schools] in each of the following areas related to student learning and outcomes?

% Good + % Excellent

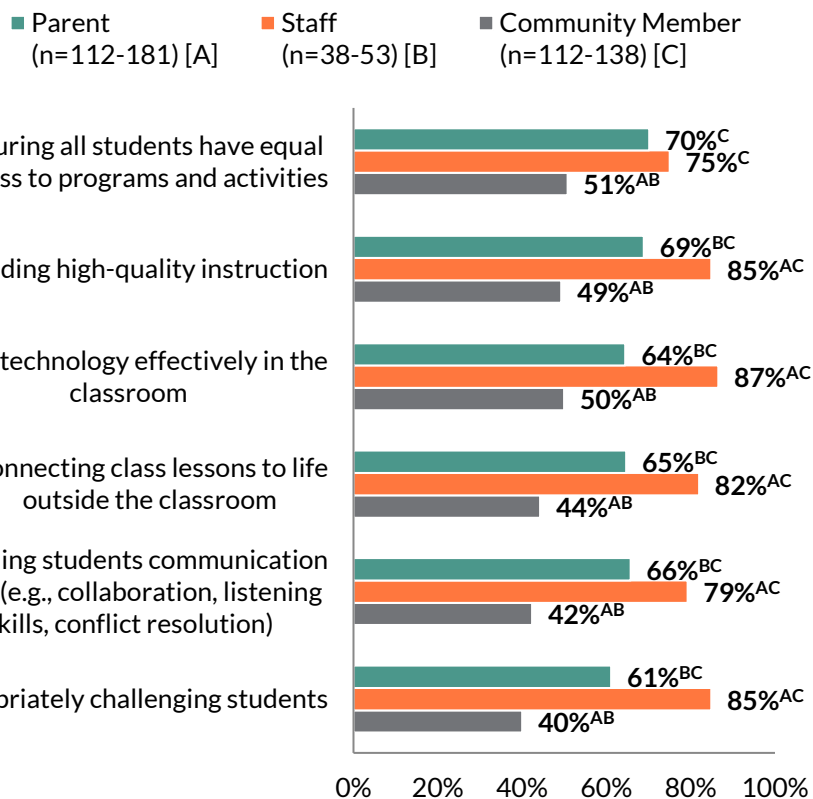


COMMUNITY ENGAGEMENT SURVEY

STUDENT LEARNING & OUTCOMES

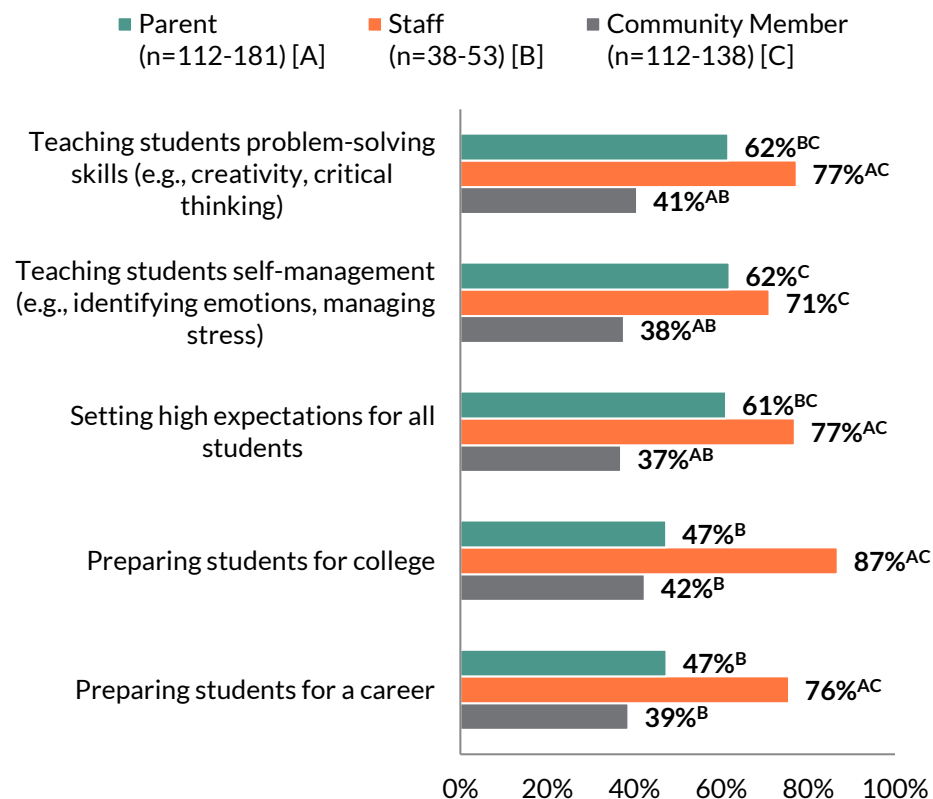
How would you rate the performance of [your school/your child's school/district schools] in each of the following areas related to student learning and outcomes?

% Good + % Excellent



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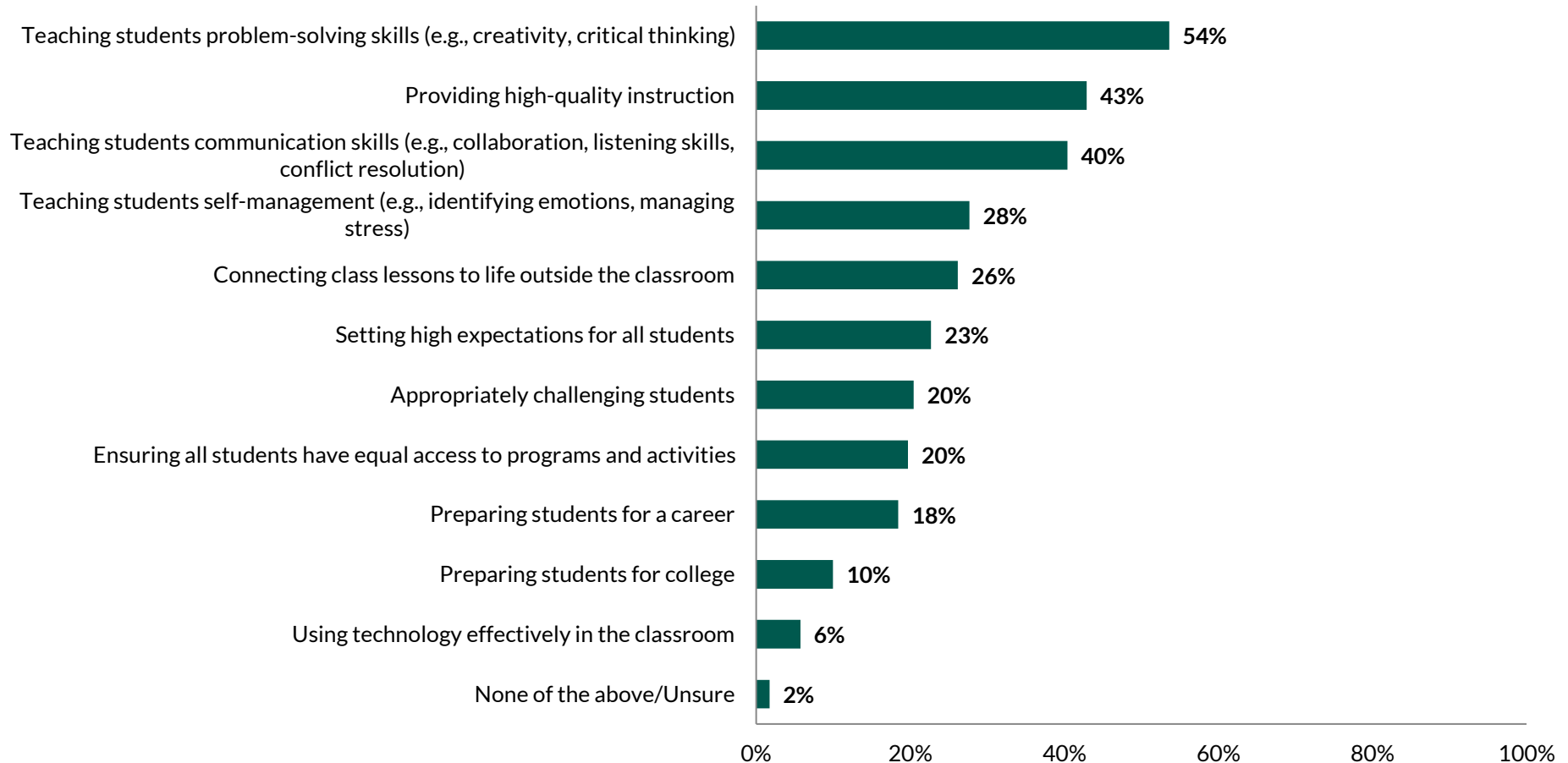
% Good + % Excellent



Note: Superscripts indicate statistically significant differences between groups at the 95% level.

STUDENT LEARNING & OUTCOMES

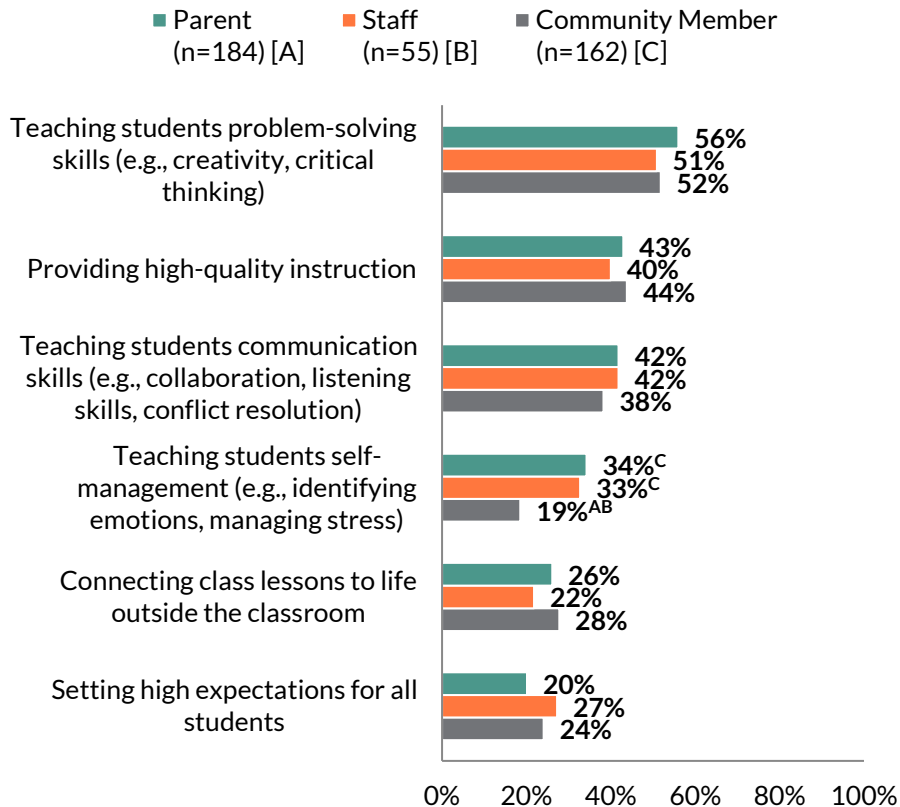
Which of the following areas related to student learning and outcomes should KRSD prioritize for the upcoming Strategic Plan? Please select up to three options. (n=401)



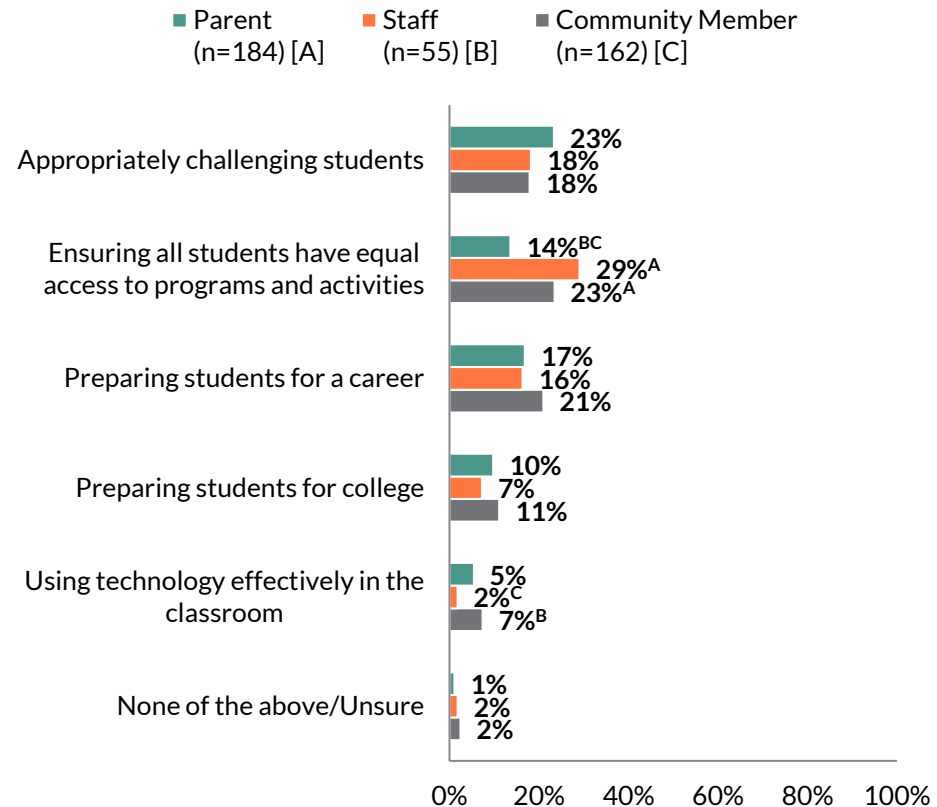
COMMUNITY ENGAGEMENT SURVEY

STUDENT LEARNING & OUTCOMES

Which of the following areas related to student learning and outcomes should KRSD prioritize for the upcoming Strategic Plan? Please select up to three options.



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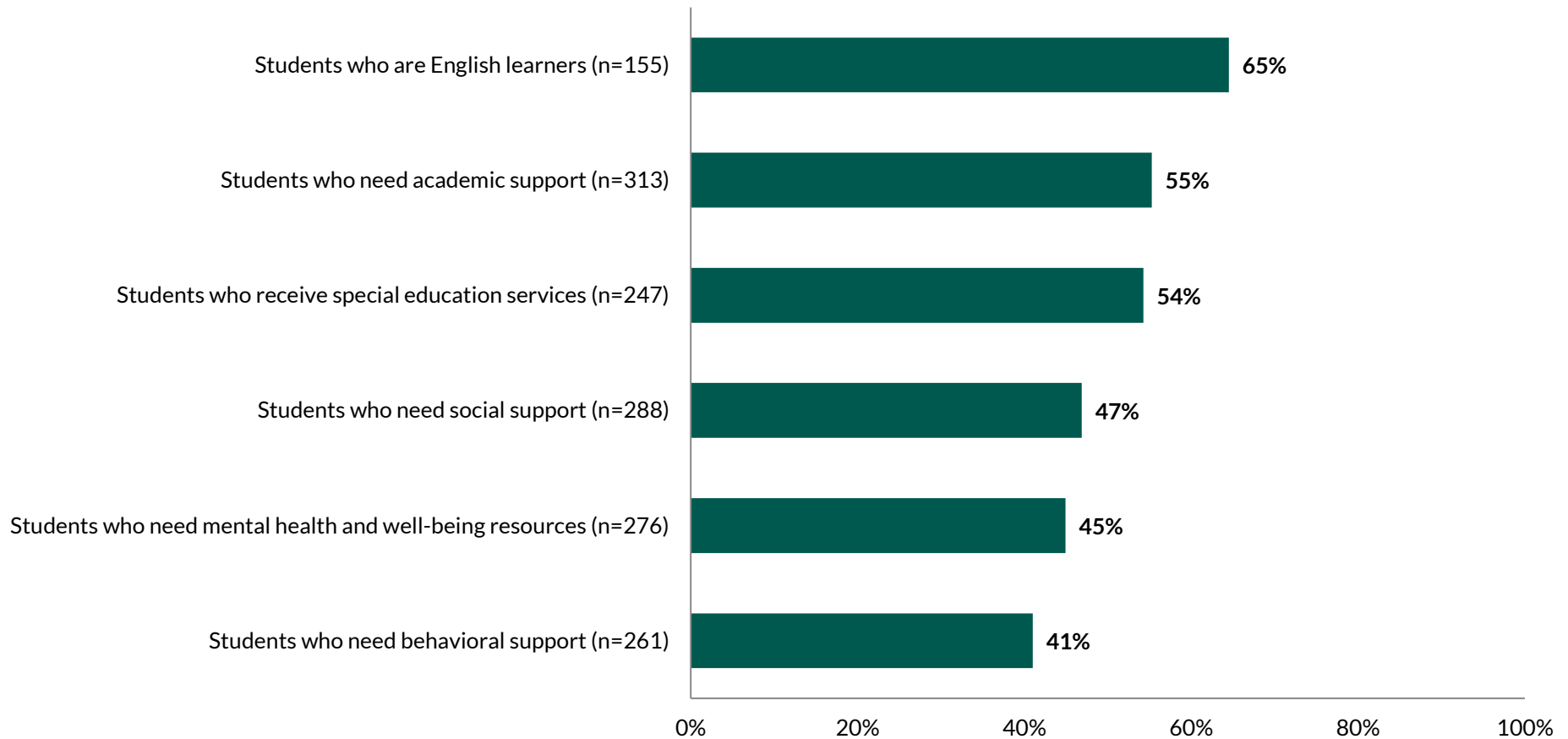


Note: Superscripts indicate statistically significant differences between groups at the 95% level.

STUDENT SUPPORT

How would you rate the ability of [your school/your child's school/district schools] to meet the needs of the following students?

% Good + % Excellent

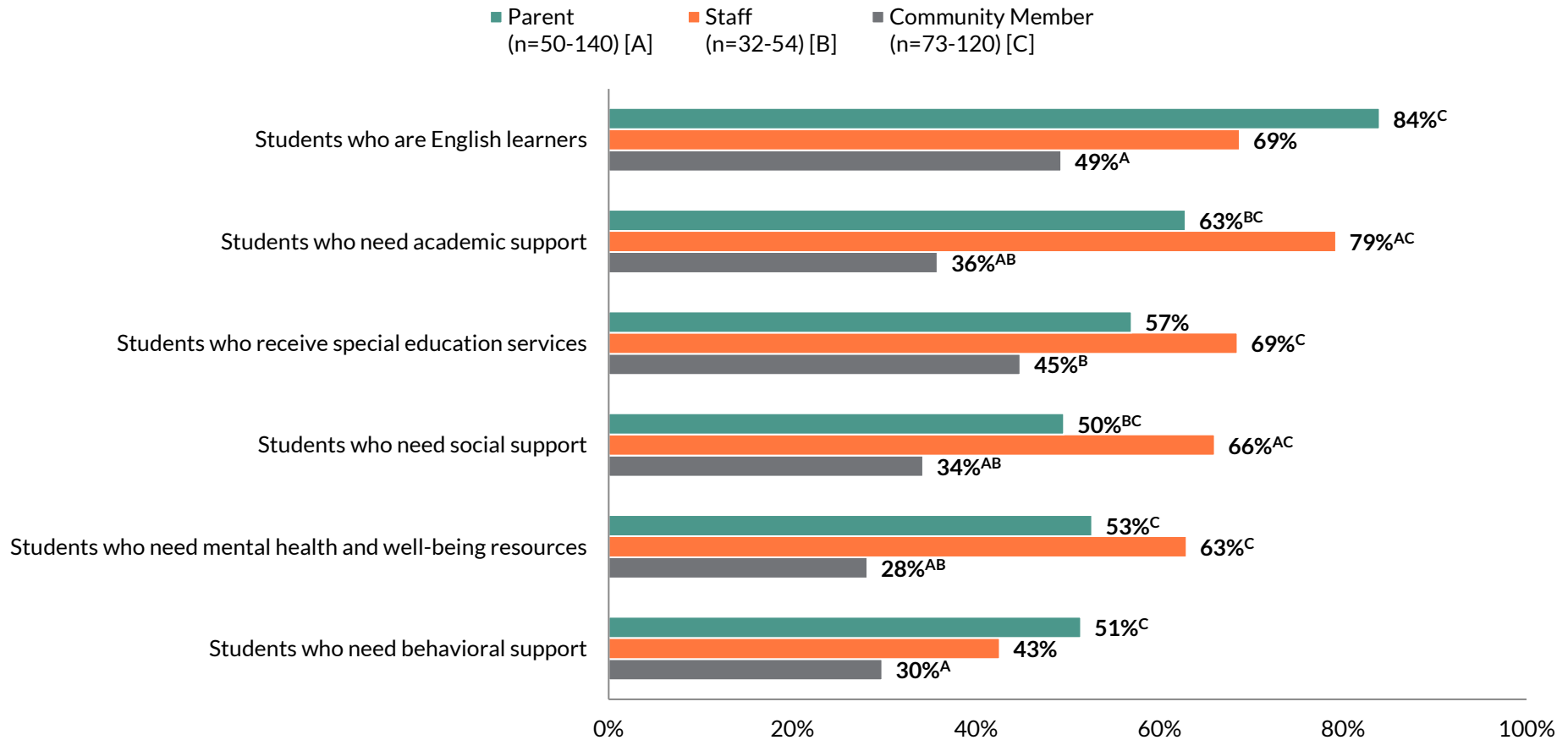


COMMUNITY ENGAGEMENT SURVEY

STUDENT SUPPORT

How would you rate the ability of [your school/your child's school/district schools] to meet the needs of the following students?

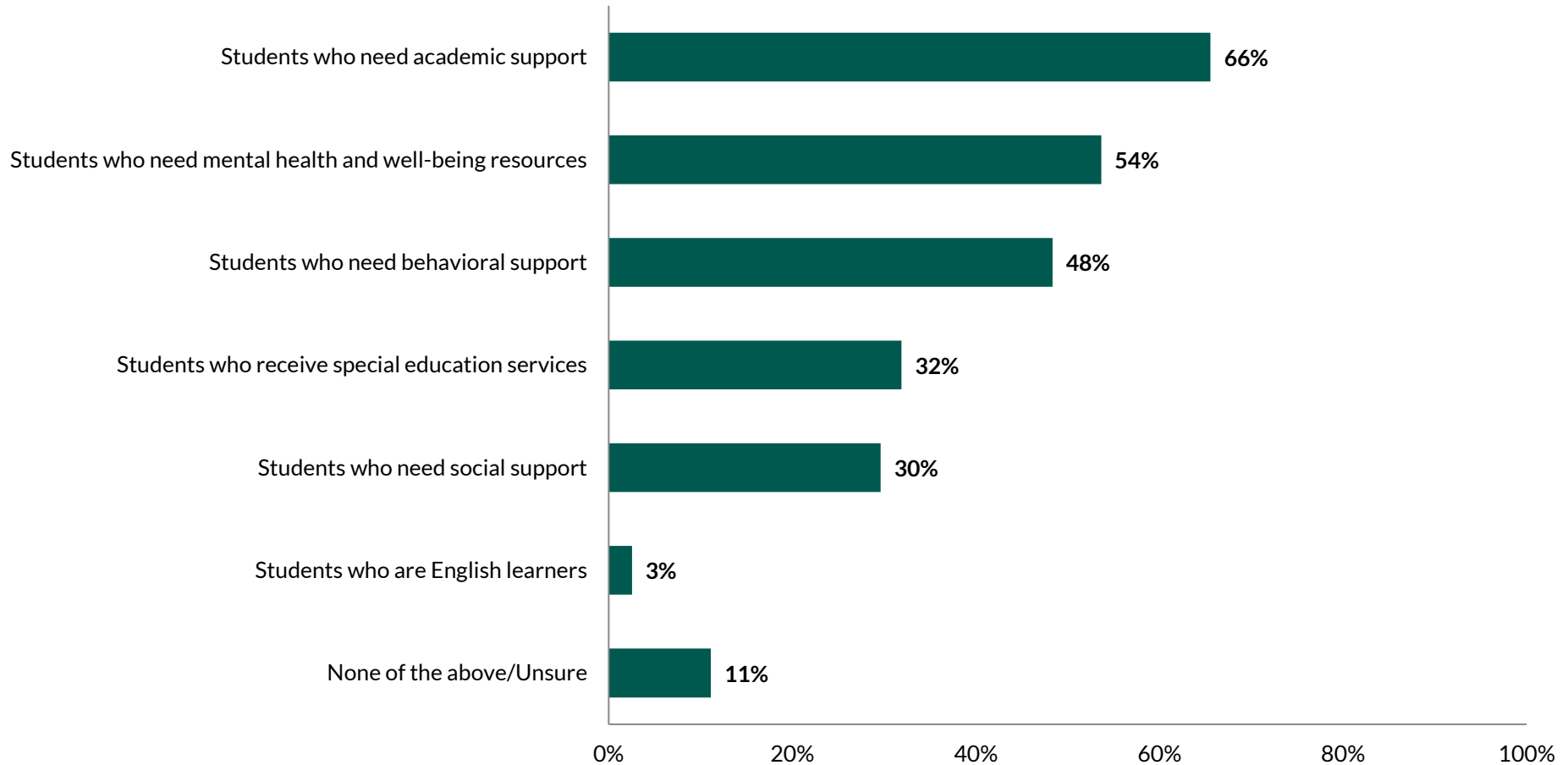
% Good + % Excellent



Note: Superscripts indicate statistically significant differences between groups at the 95% level.

STUDENT SUPPORT

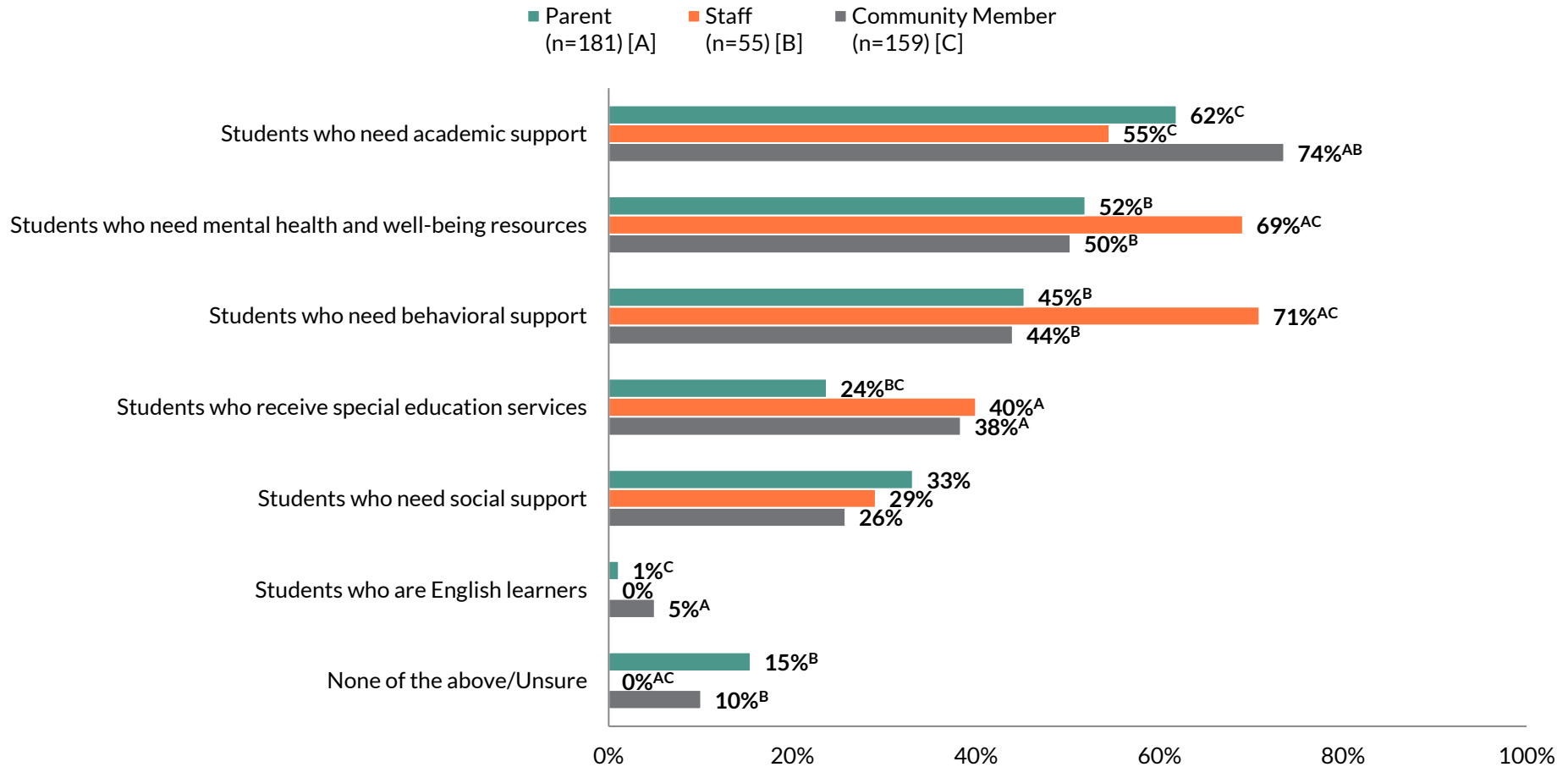
Which of the following student needs and supports should KRSD prioritize for the upcoming Strategic Plan? Please select up to three options. Support for... (n=395)



COMMUNITY ENGAGEMENT SURVEY

STUDENT SUPPORT

Which of the following student needs and supports should KRSD prioritize for the upcoming Strategic Plan? Please select up to three options. Support for...

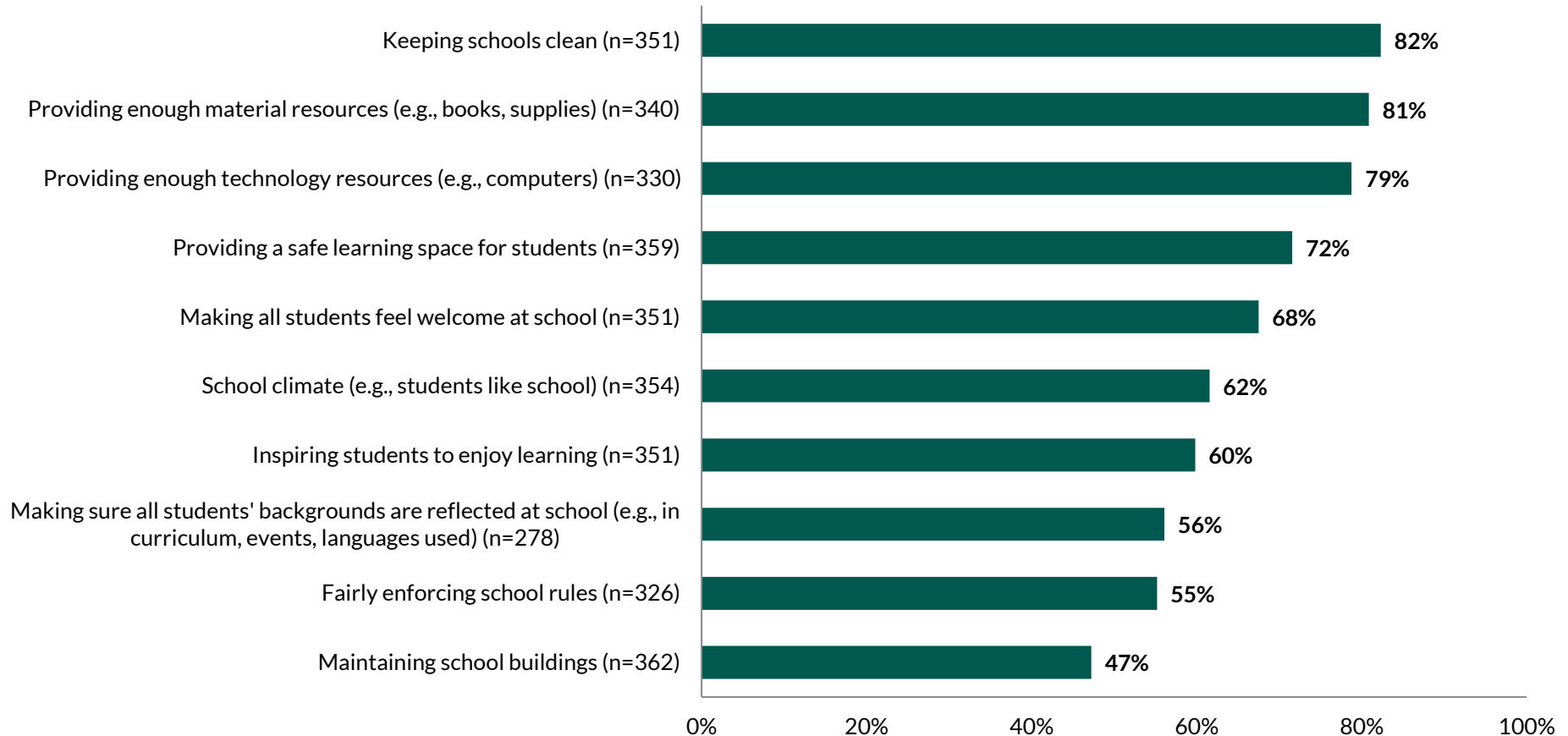


Note: Superscripts indicate statistically significant differences between groups at the 95% level.

SCHOOL CLIMATE & CULTURE

How would you rate the performance of [your school/your child's school/district schools] in each of the following areas related to school climate and culture?

% Good + % Excellent



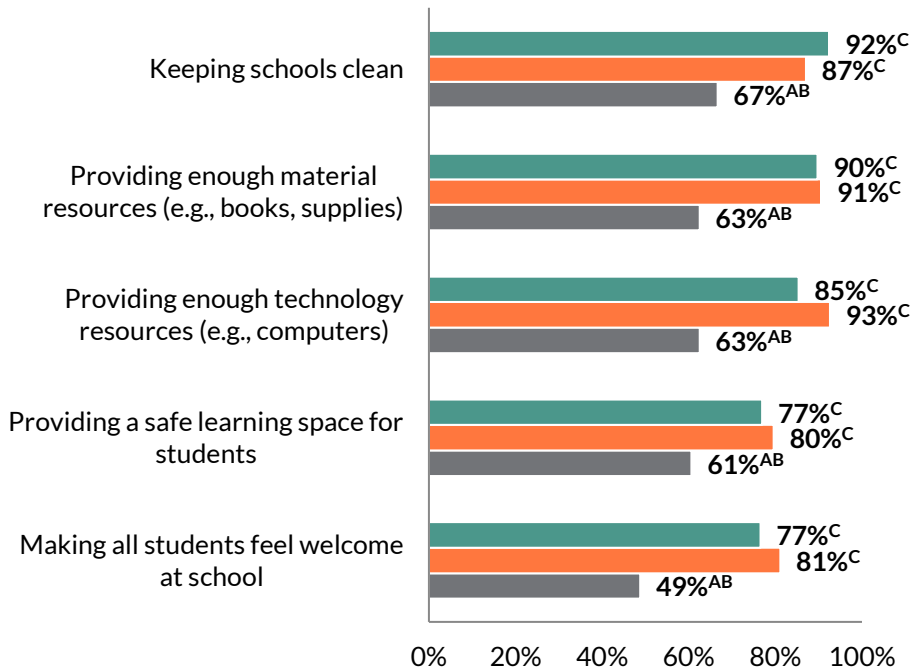
COMMUNITY ENGAGEMENT SURVEY

SCHOOL CLIMATE & CULTURE

How would you rate the performance of [your school/your child's school/district schools] in each of the following areas related to school climate and culture?

% Good + % Excellent

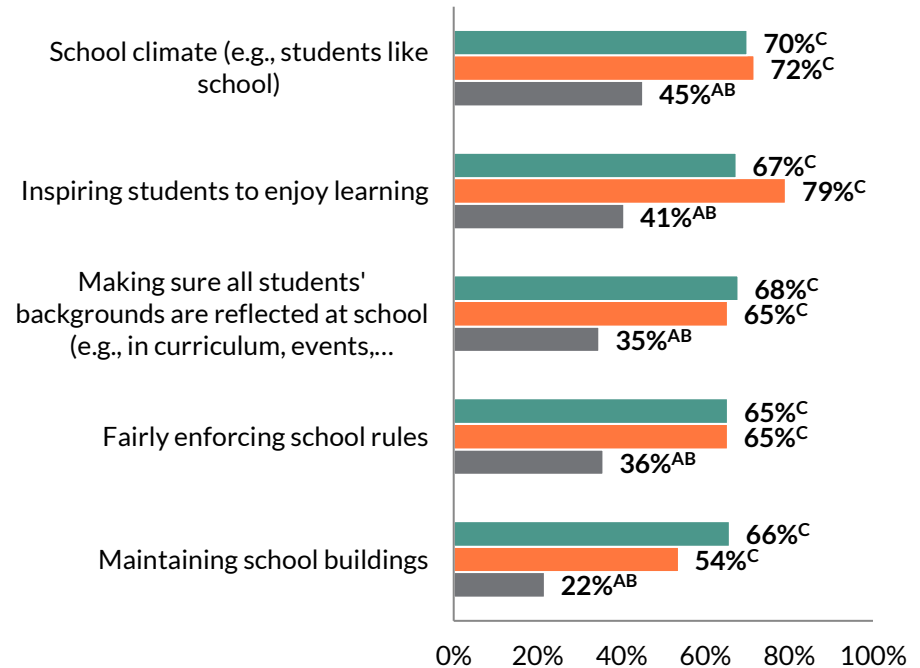
■ Parent (n=131-178) [A] ■ Staff (n=52-54) [B] ■ Community Member (n=95-138) [C]



How would you rate the performance of [your school/your child's school/district schools] in each of the following areas related to school climate and culture?

% Good + % Excellent

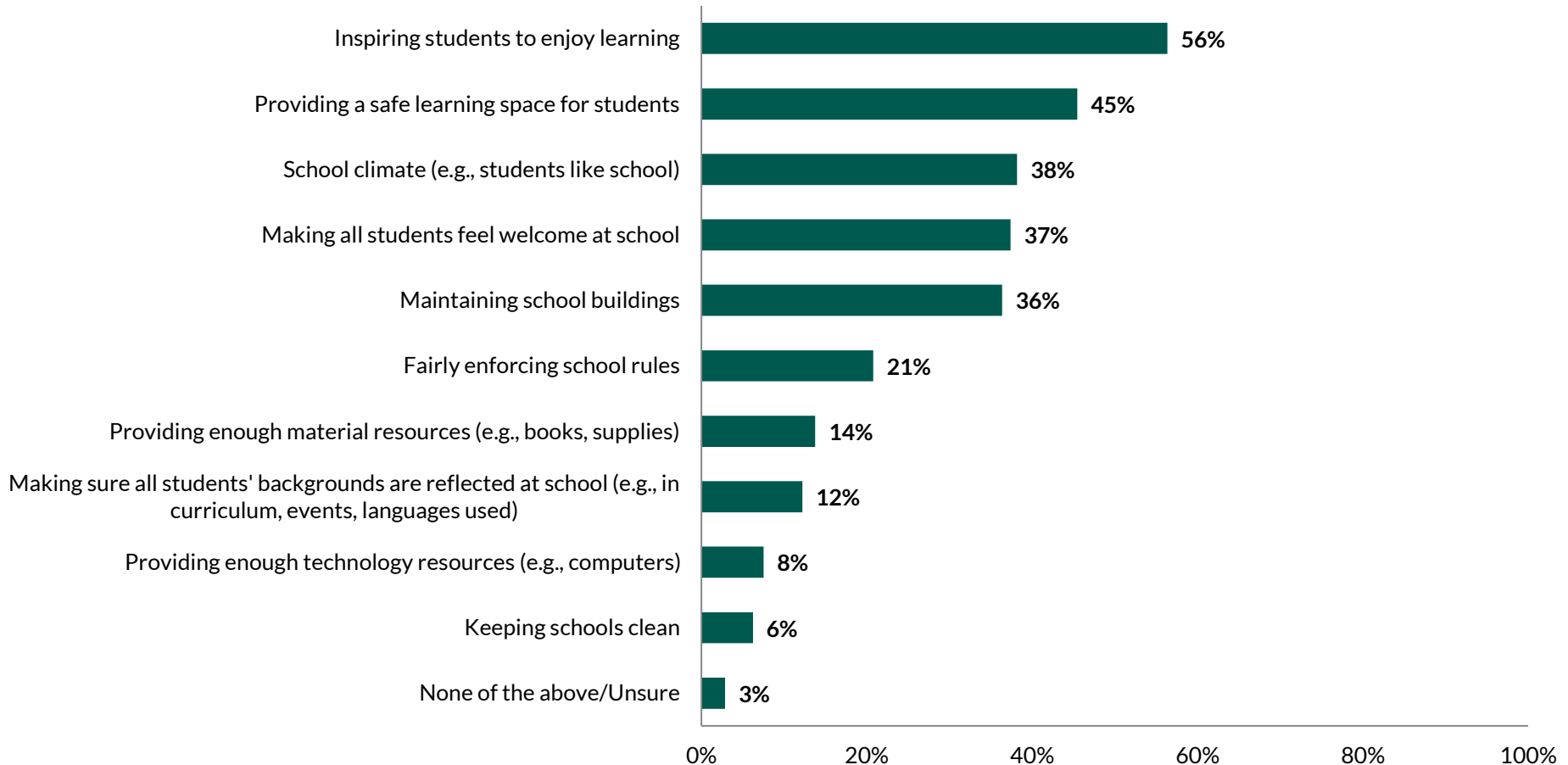
■ Parent (n=131-178) [A] ■ Staff (n=52-54) [B] ■ Community Member (n=95-138) [C]



Note: Superscripts indicate statistically significant differences between groups at the 95% level.

SCHOOL CLIMATE & CULTURE

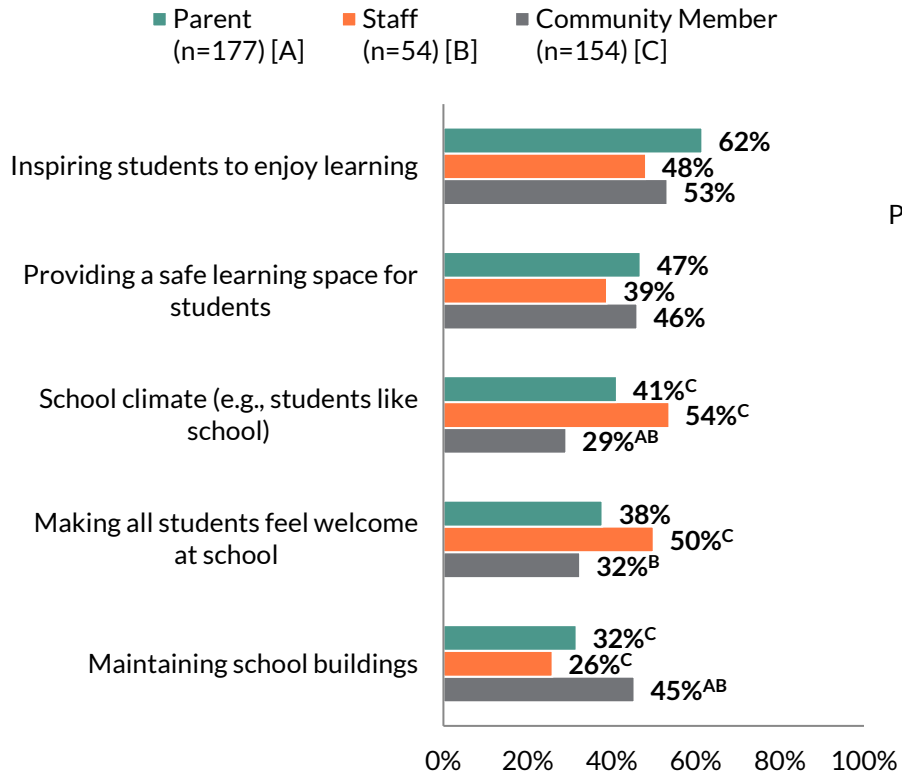
Which of the following areas related to school climate and culture should KRSD prioritize for the upcoming Strategic Plan? Please select up to three options. (n=385)



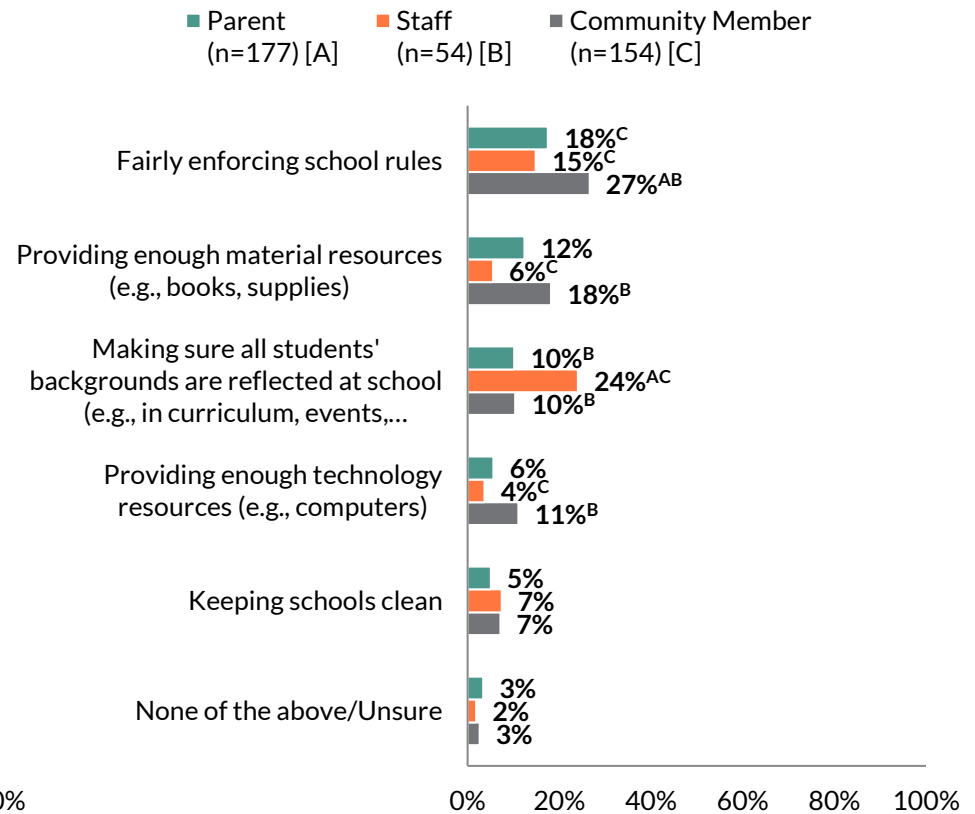
COMMUNITY ENGAGEMENT SURVEY

SCHOOL CLIMATE & CULTURE

Which of the following areas related to school climate and culture should KRSD prioritize for the upcoming Strategic Plan? Please select up to three options.



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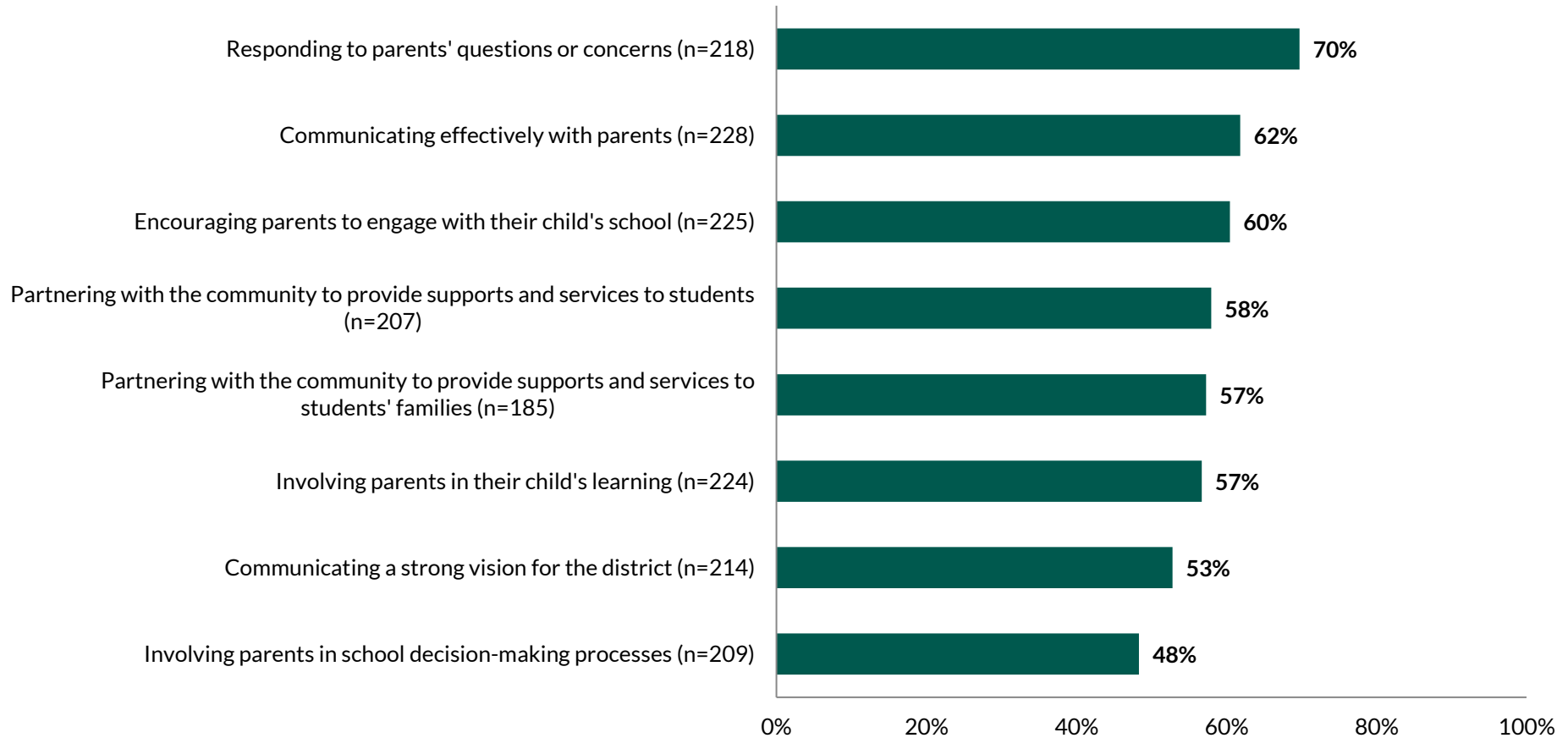


Note: Superscripts indicate statistically significant differences between groups at the 95% level.

ENGAGING FAMILIES & COMMUNITIES

How would you rate the performance of [your school/your child's school/district schools] in each of the following areas related to engaging families and communities?

% Good + % Excellent

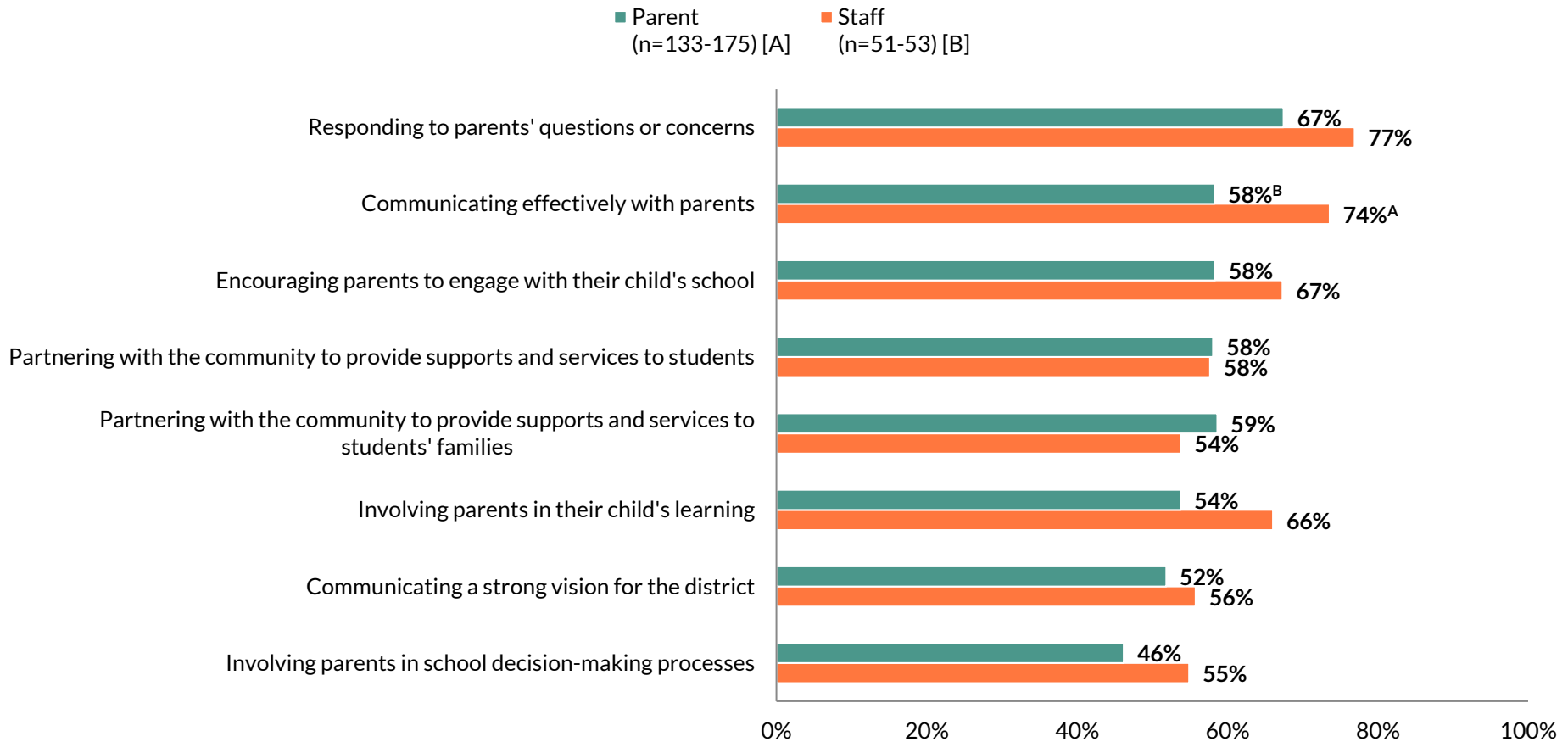


COMMUNITY ENGAGEMENT SURVEY

ENGAGING FAMILIES & COMMUNITIES

How would you rate the performance of [your school/your child's school/district schools] in each of the following areas related to engaging families and communities?

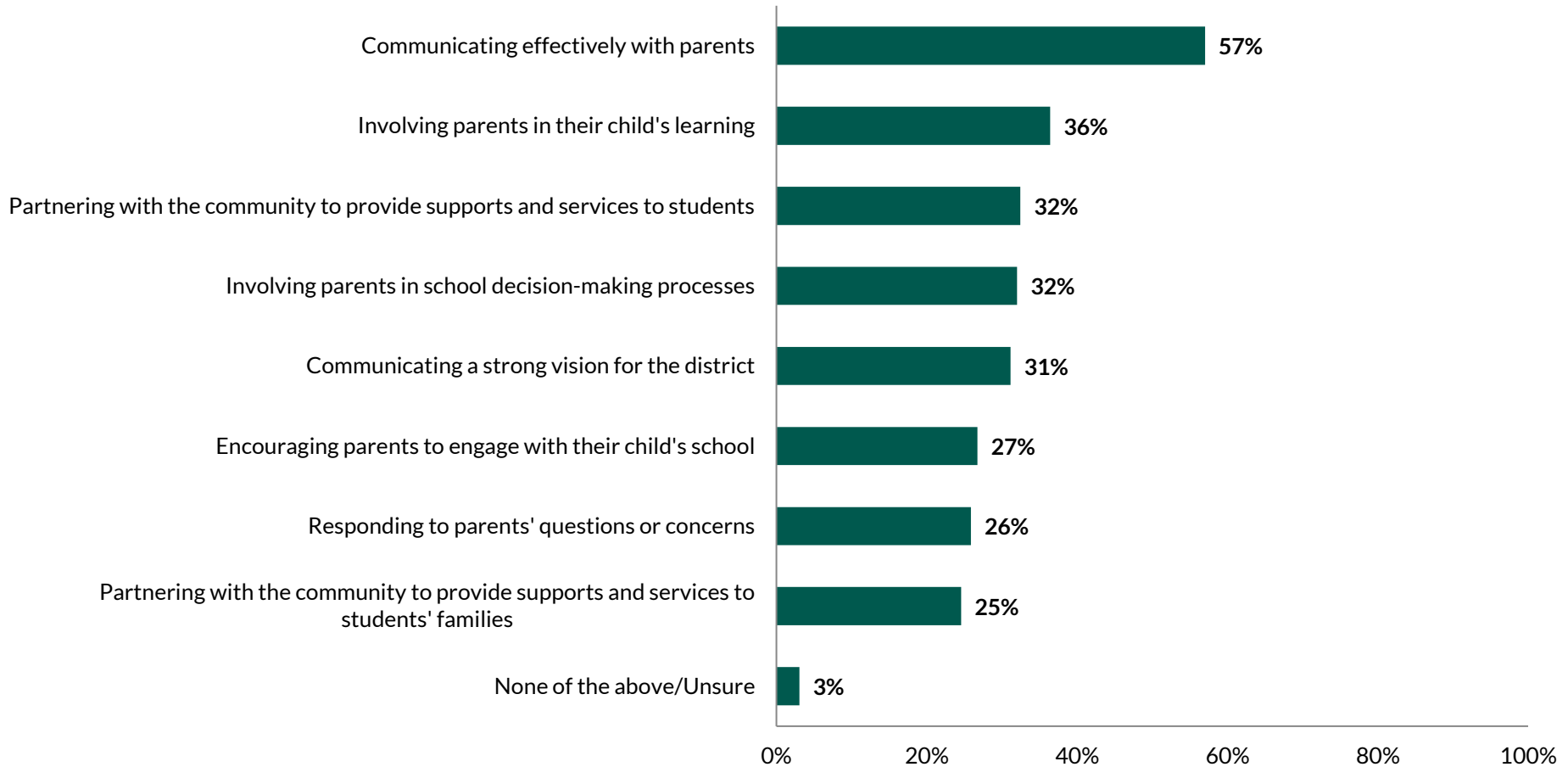
% Good + % Excellent



Note: Superscripts indicate statistically significant differences between groups at the 95% level.

ENGAGING FAMILIES & COMMUNITIES

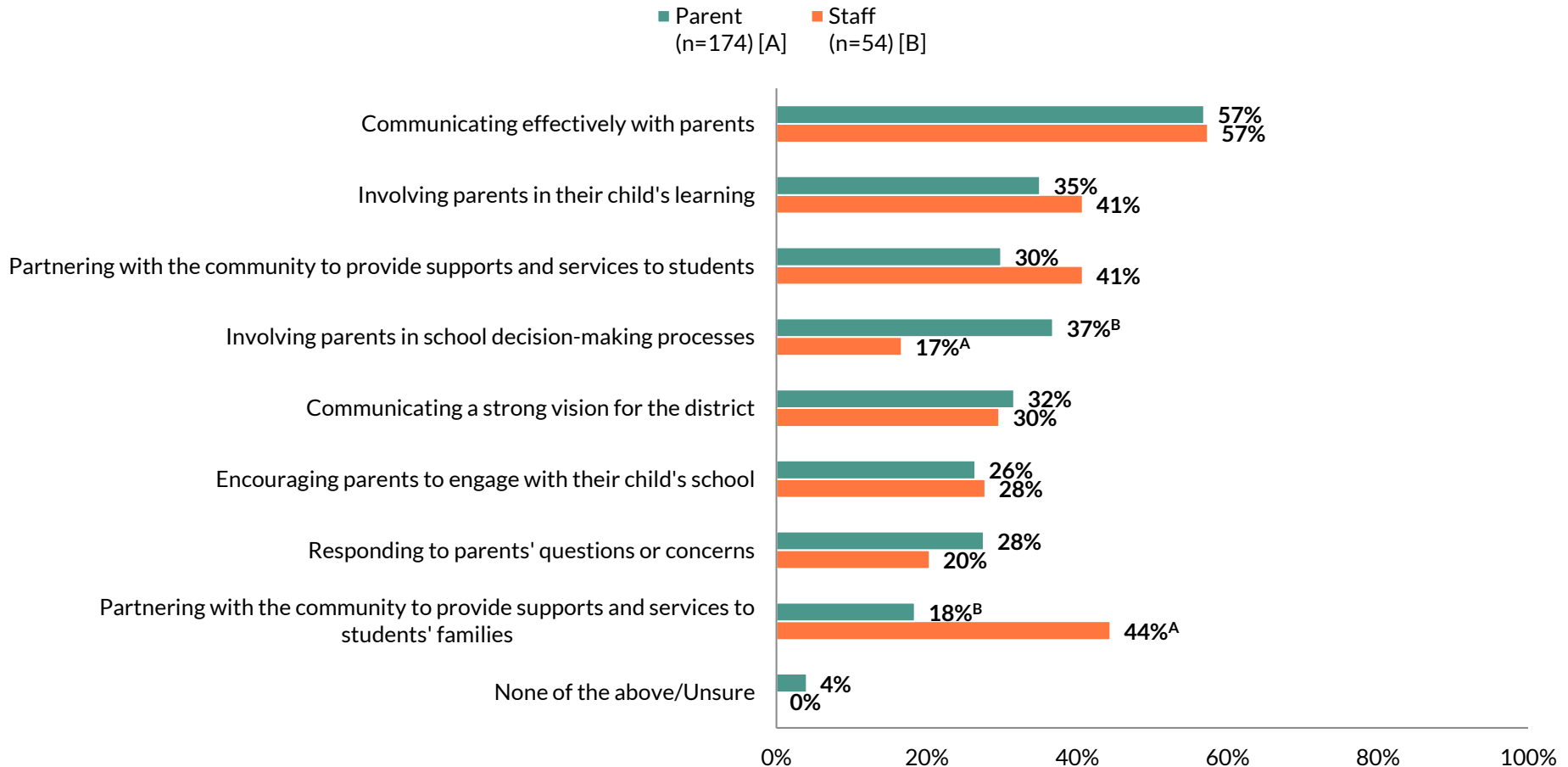
Which of the following areas related to engaging families and communities should KRSD prioritize for the upcoming Strategic Plan? Please select up to three options. (n=228)



COMMUNITY ENGAGEMENT SURVEY

ENGAGING FAMILIES & COMMUNITIES

Which of the following areas related to engaging families and communities should KRSD prioritize for the upcoming Strategic Plan? Please select up to three options.



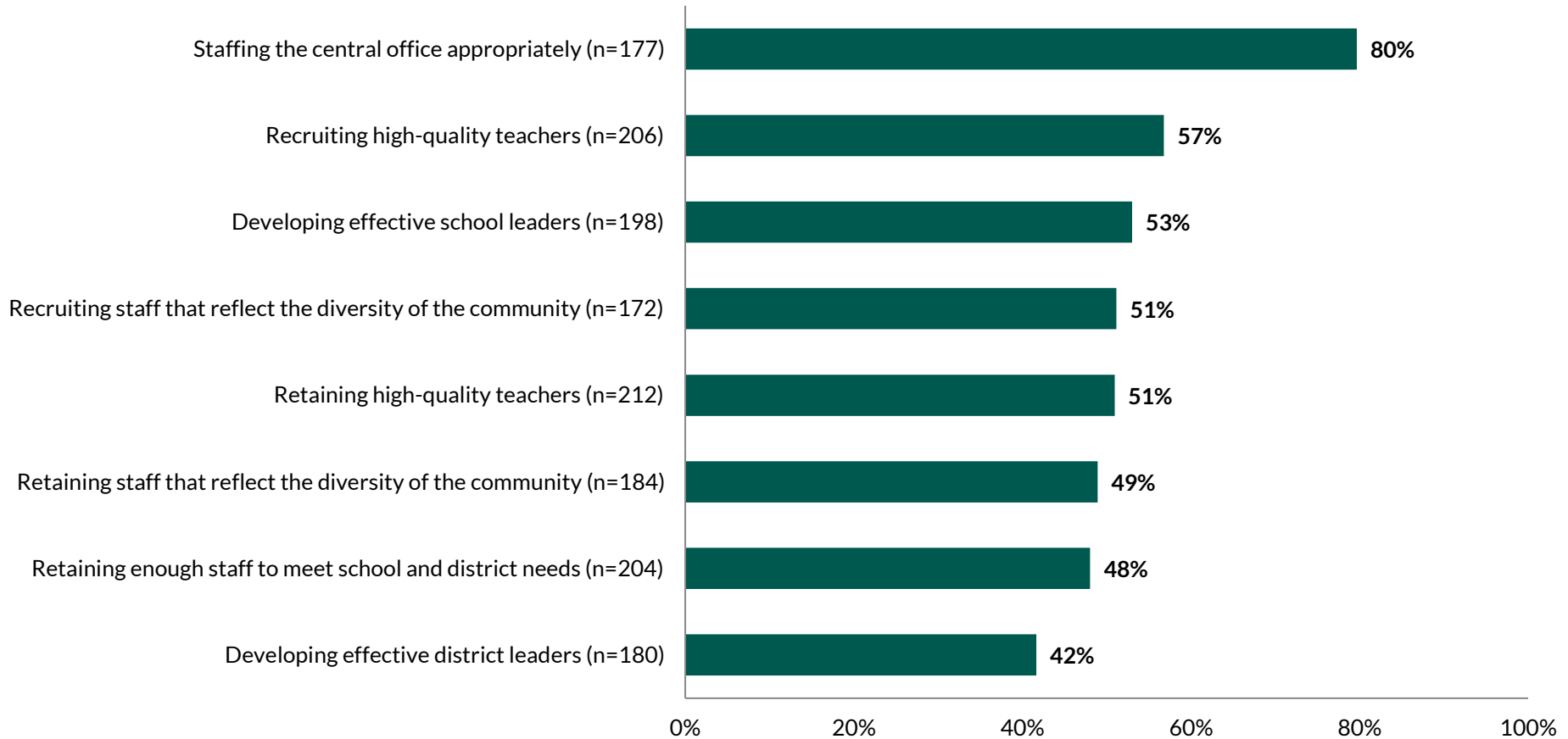
Note: Superscripts indicate statistically significant differences between groups at the 95% level.

COMMUNITY ENGAGEMENT SURVEY

STAFFING

How would you rate the performance of [your school/your child's school/district schools] in each of the following areas related to staffing?

% Good + % Excellent

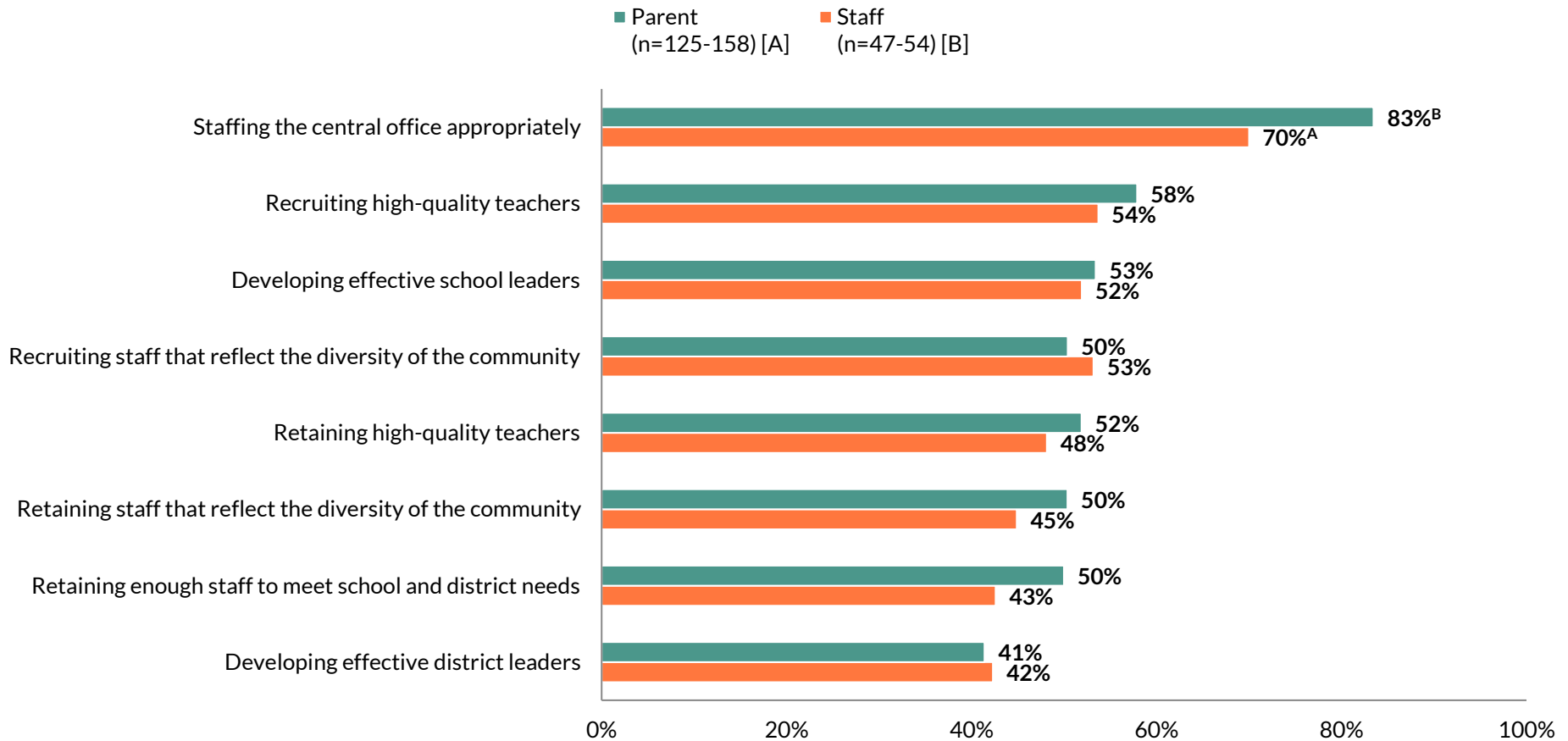


COMMUNITY ENGAGEMENT SURVEY

STAFFING

How would you rate the performance of [your school/your child's school/district schools] in each of the following areas related to staffing?

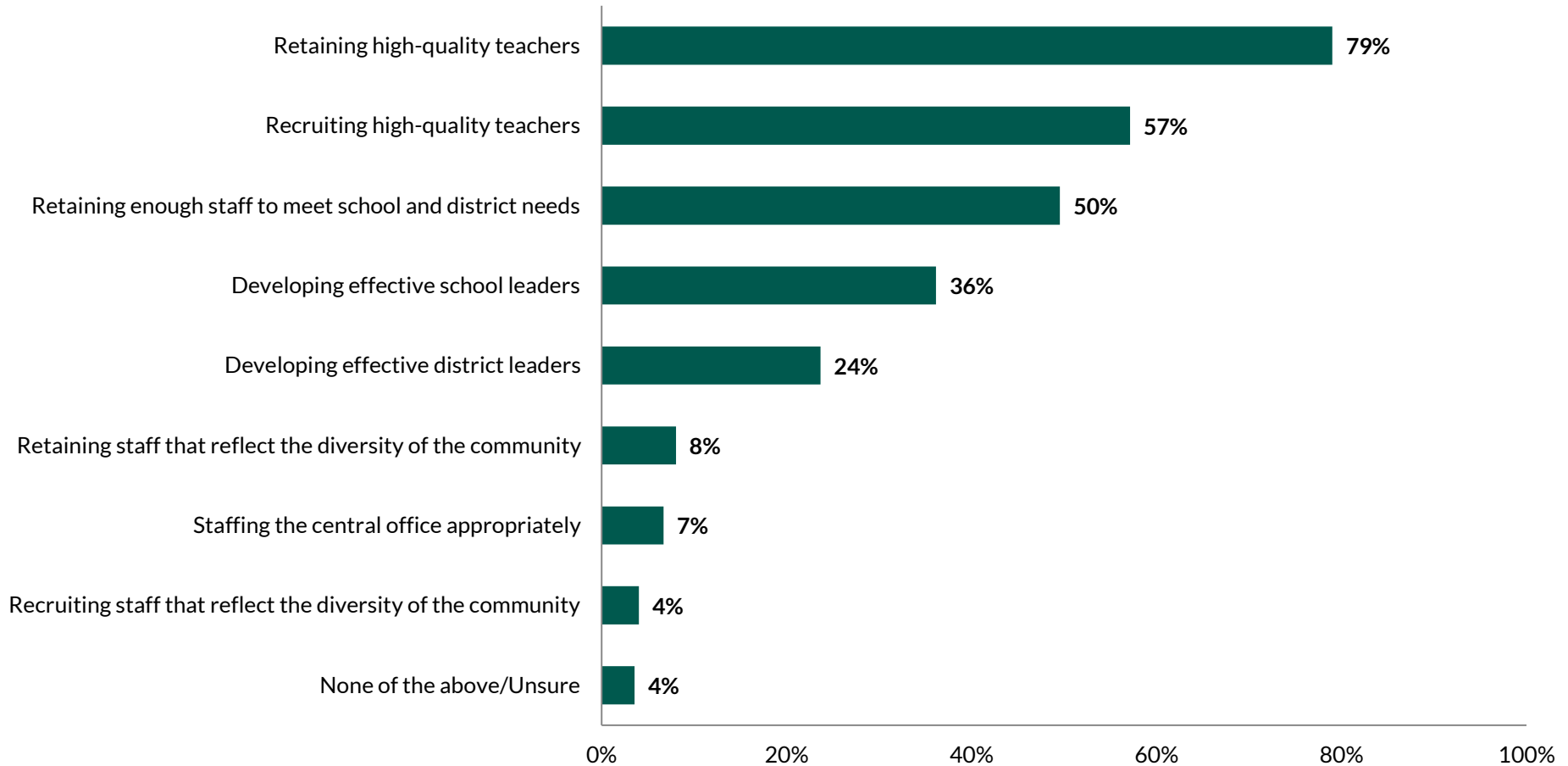
% Good + % Excellent



COMMUNITY ENGAGEMENT SURVEY

STAFFING

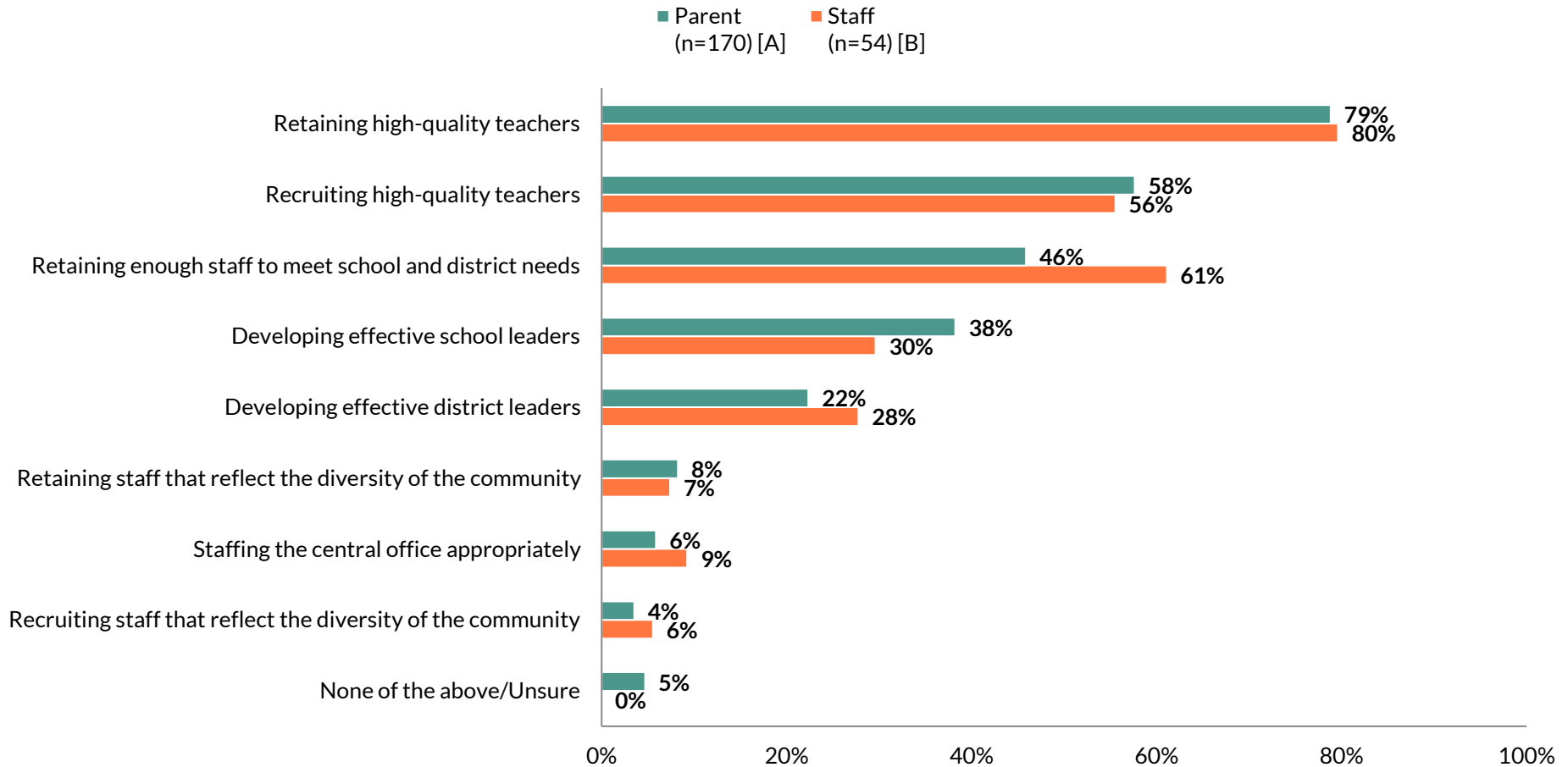
**Which of the following areas related to staffing should KRSD prioritize for the upcoming Strategic Plan?
Please select up to three options. (n=224)**



COMMUNITY ENGAGEMENT SURVEY

STAFFING

Which of the following areas related to staffing should KRSD prioritize for the upcoming Strategic Plan?
Please select up to three options.

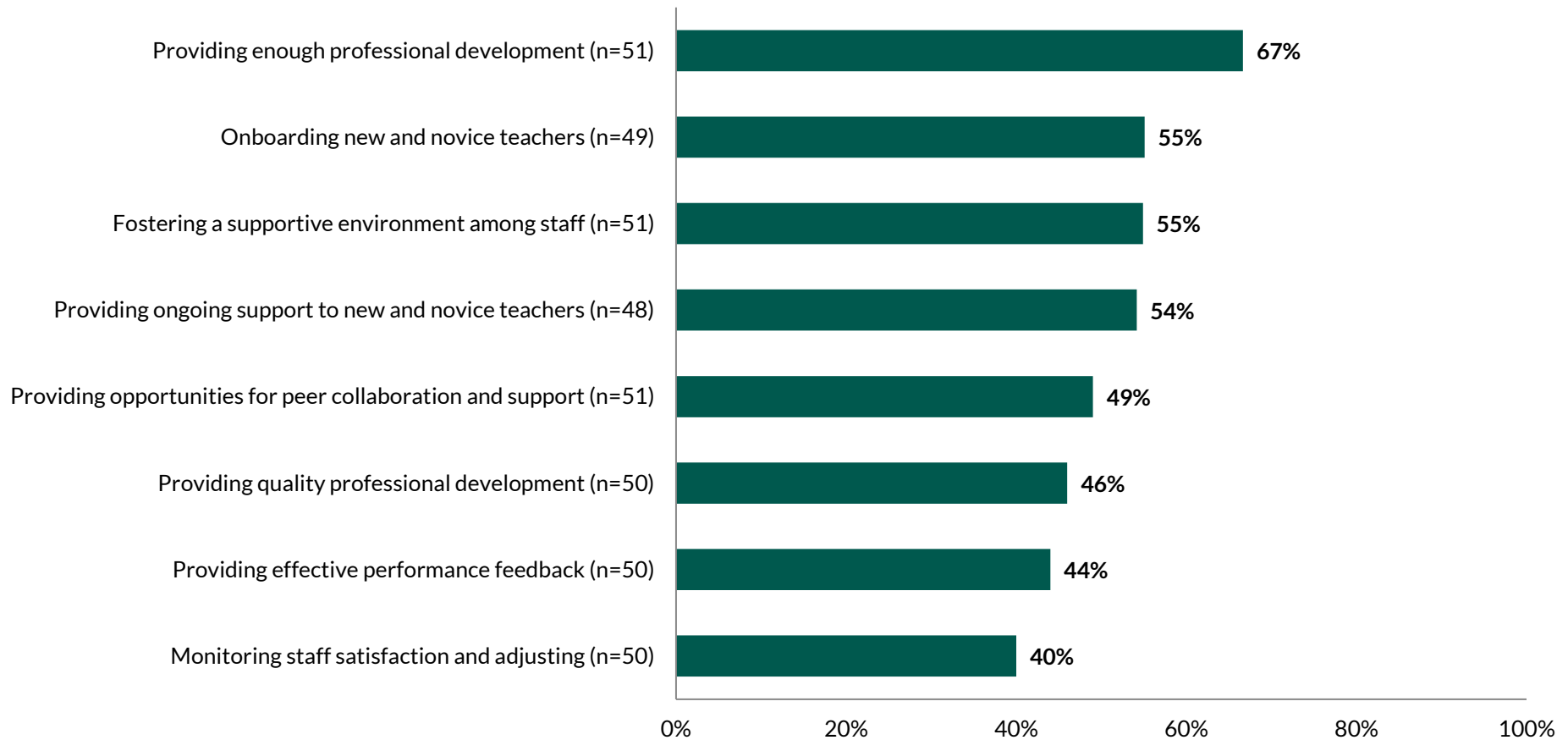


Note: Superscripts indicate statistically significant differences between groups at the 95% level.

STAFF SUPPORT & DEVELOPMENT

How would you rate the performance of [your school/your child's school/district schools] in each of the following areas related to staff support and development?

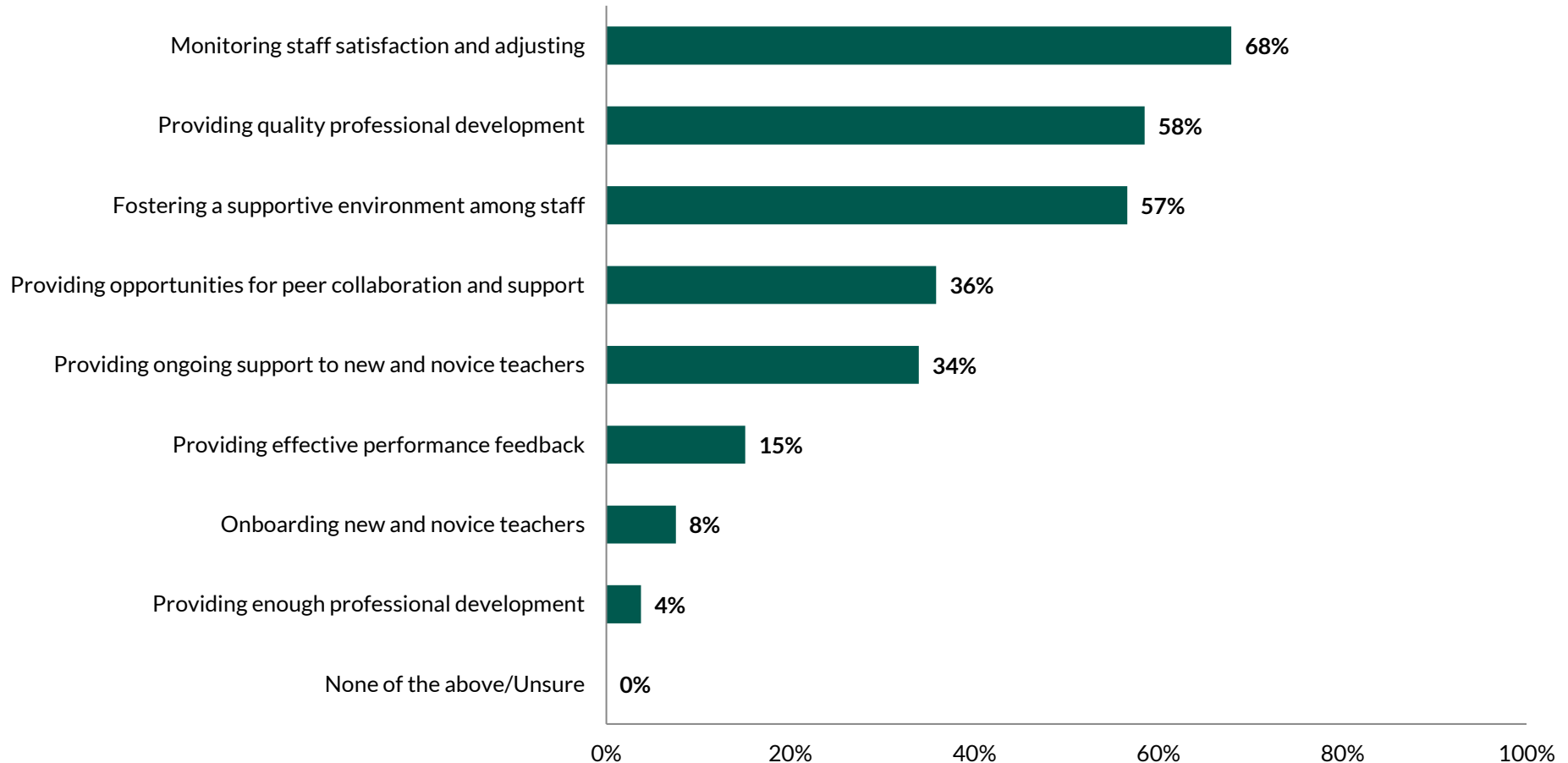
% Good + % Excellent



Note: Only staff saw this question.

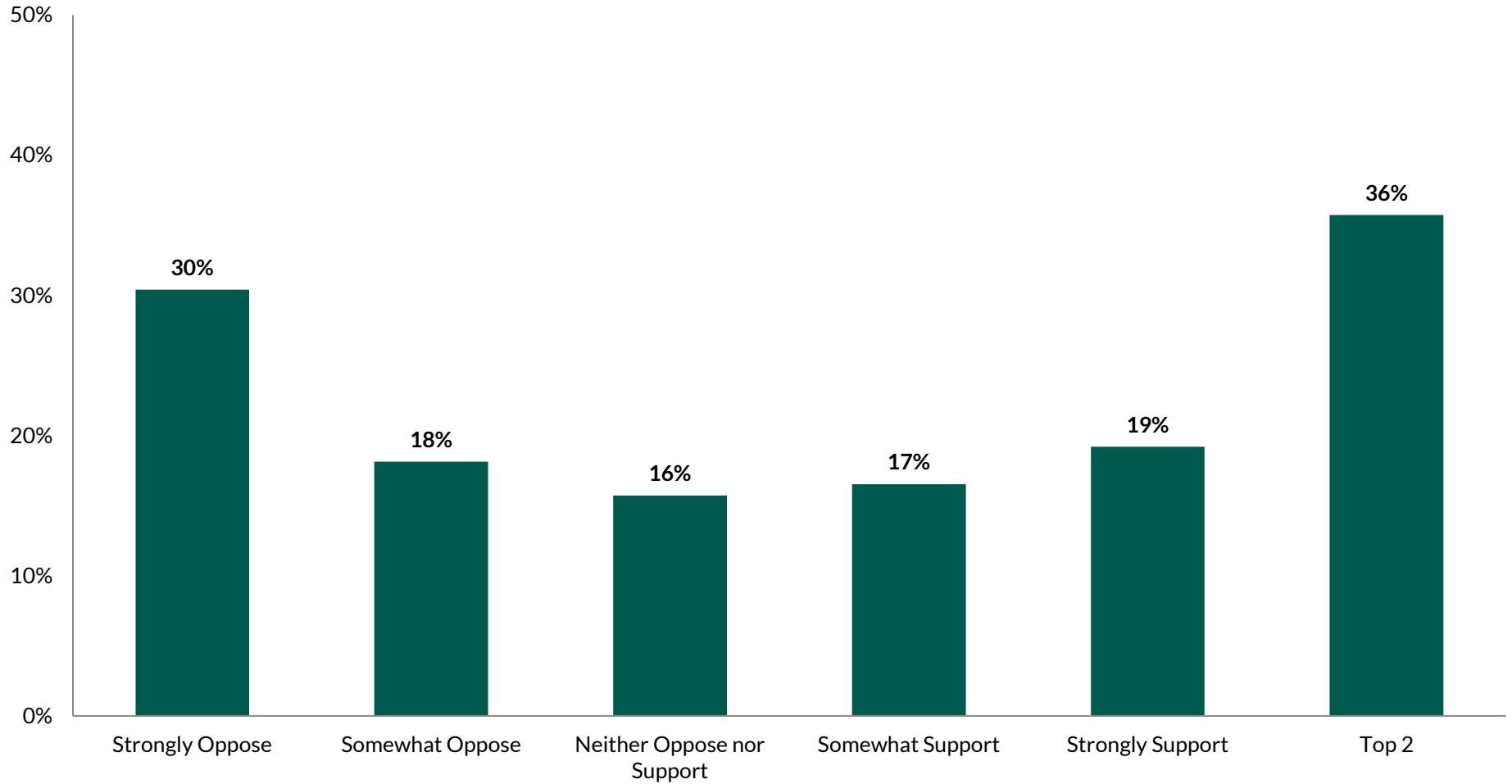
STAFF SUPPORT & DEVELOPMENT

Which of the following areas related to staff support and development should KRSD prioritize for the upcoming Strategic Plan? Please select up to three options. (n=53)



CONSOLIDATION

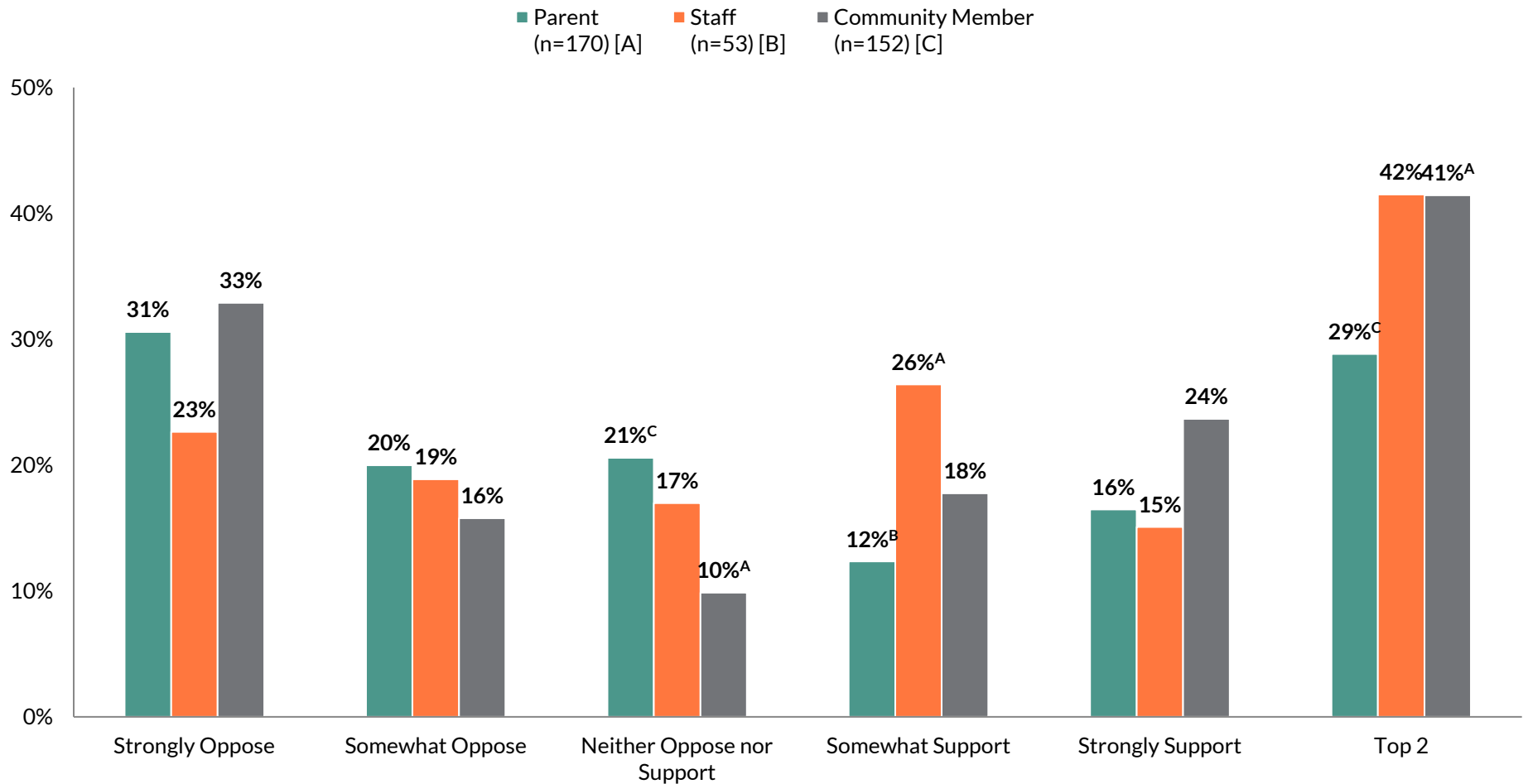
What is your overall opinion of school consolidation? (n=375)



COMMUNITY ENGAGEMENT SURVEY

CONSOLIDATION

What is your overall opinion of school consolidation?

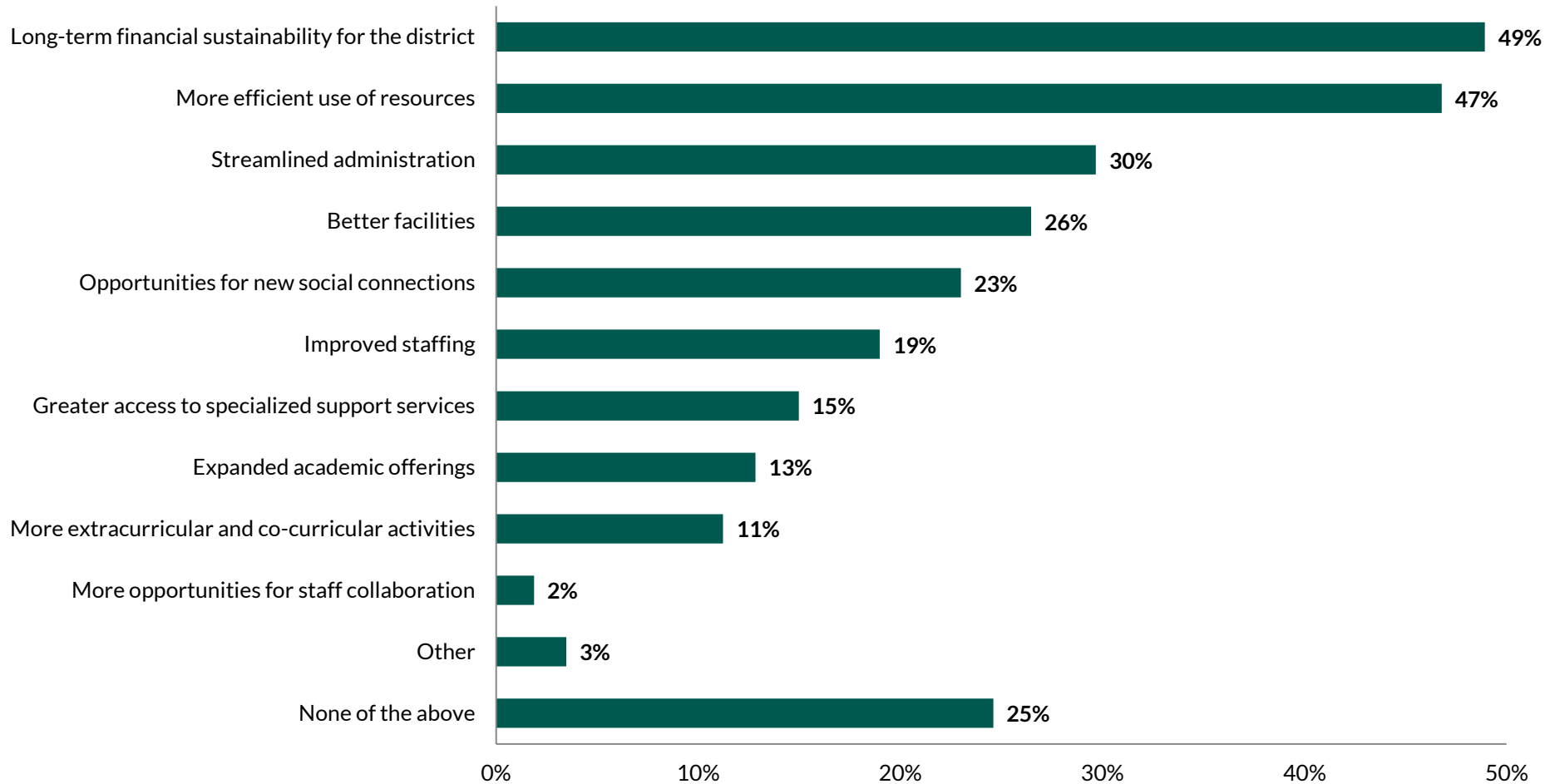


Note: Superscripts indicate statistically significant differences between groups at the 95% level.

COMMUNITY ENGAGEMENT SURVEY

CONSOLIDATION

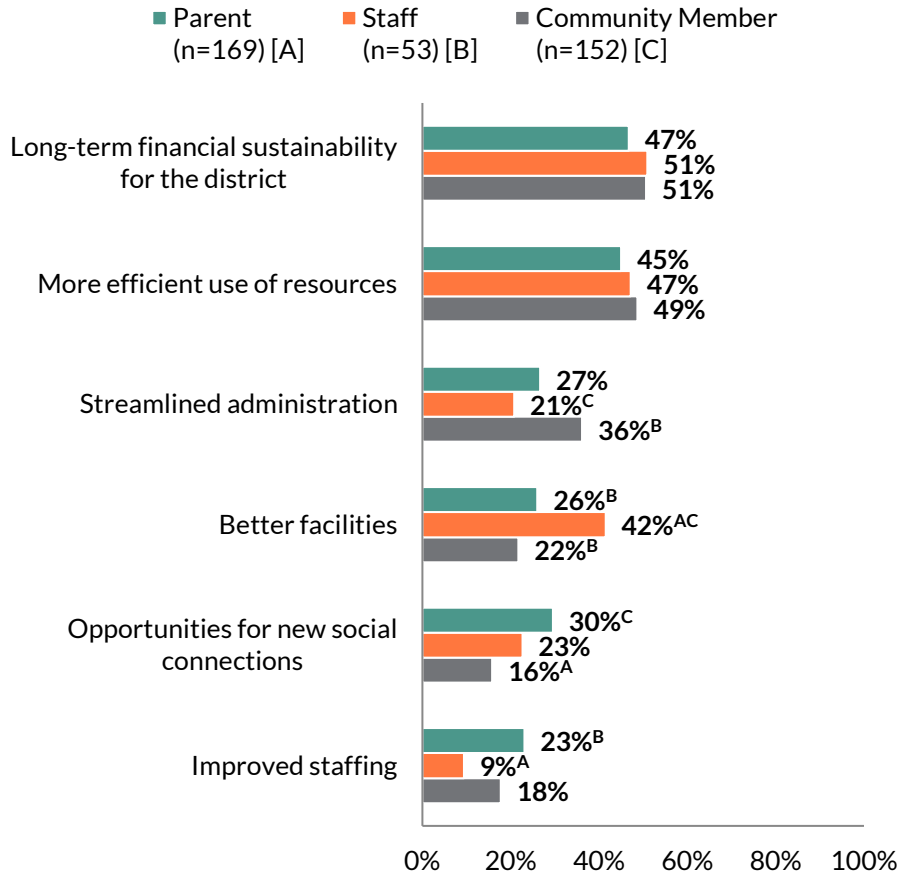
What benefits do you think consolidating schools could provide? Please select all that apply. (n=374)



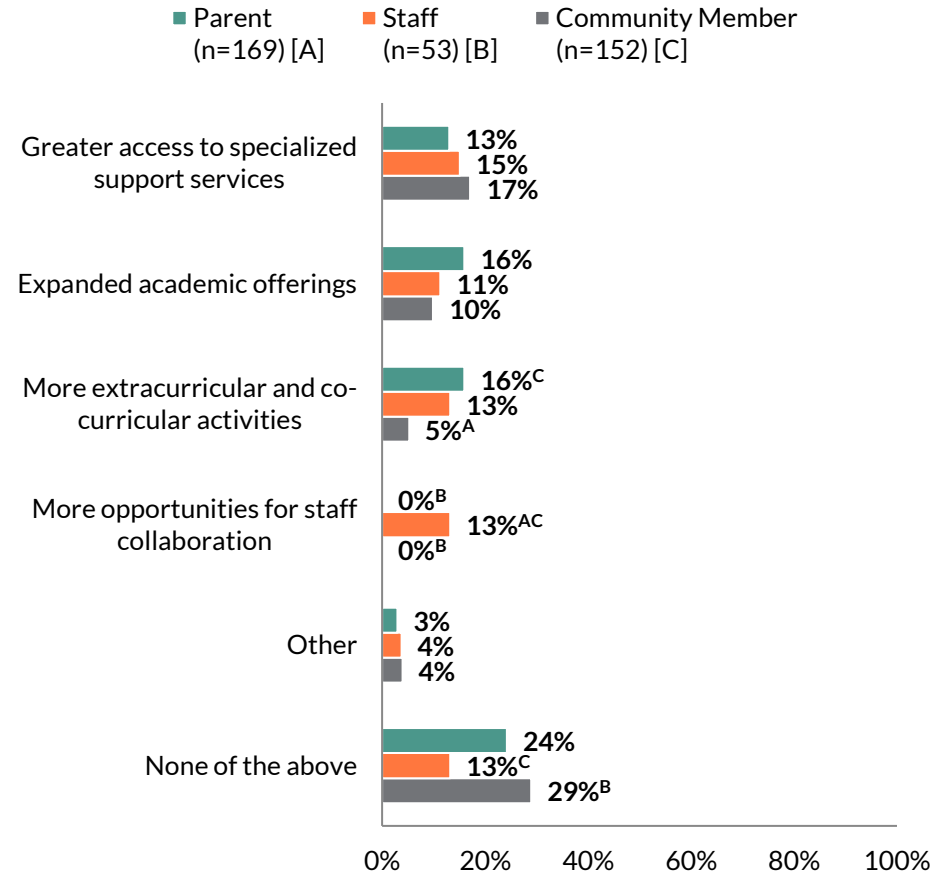
COMMUNITY ENGAGEMENT SURVEY

CONSOLIDATION

What benefits do you think consolidating schools could provide? Please select all that apply.



What benefits do you think consolidating schools could provide? Please select all that apply.

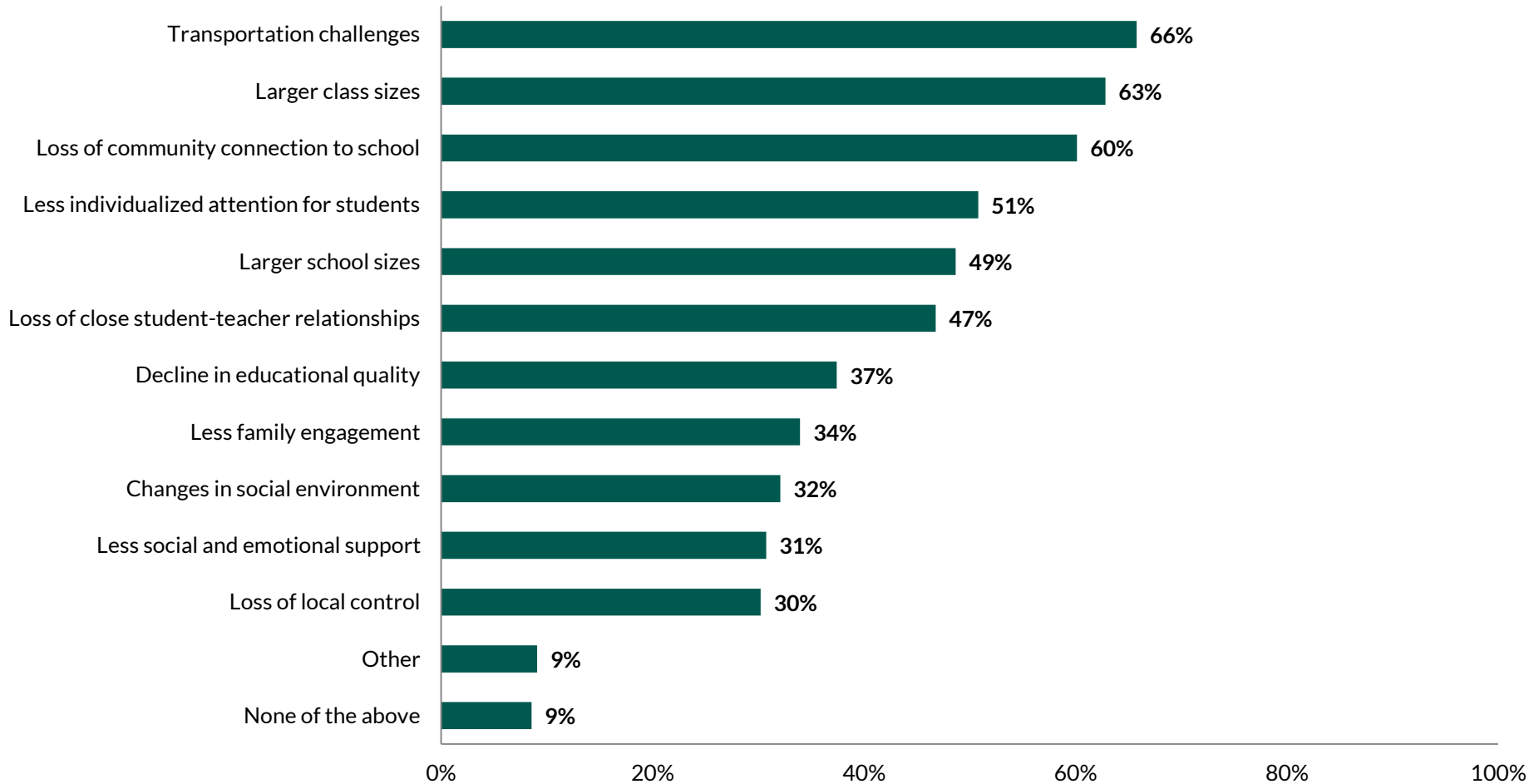


Note: Superscripts indicate statistically significant differences between groups at the 95% level.

COMMUNITY ENGAGEMENT SURVEY

CONSOLIDATION

What concerns do you have about consolidating schools? Please select all that apply. (n=374)

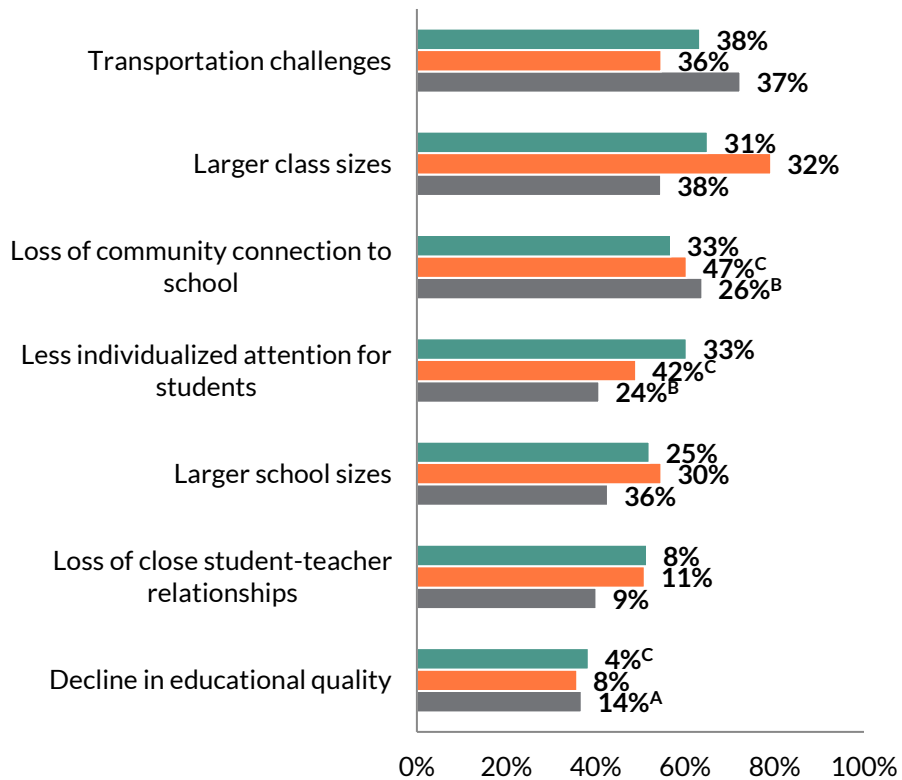


COMMUNITY ENGAGEMENT SURVEY

CONSOLIDATION

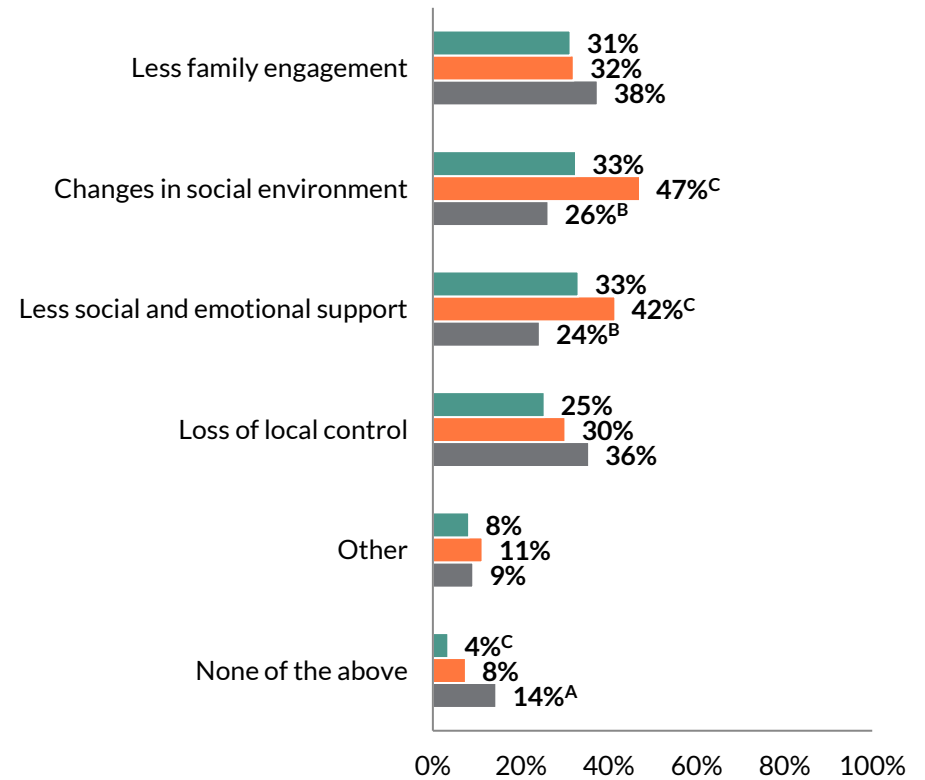
What concerns do you have about consolidating schools? Please select all that apply.

■ Parent (n=169) [A] ■ Staff (n=53) [B] ■ Community Member (n=152) [C]



What concerns do you have about consolidating schools? Please select all that apply.

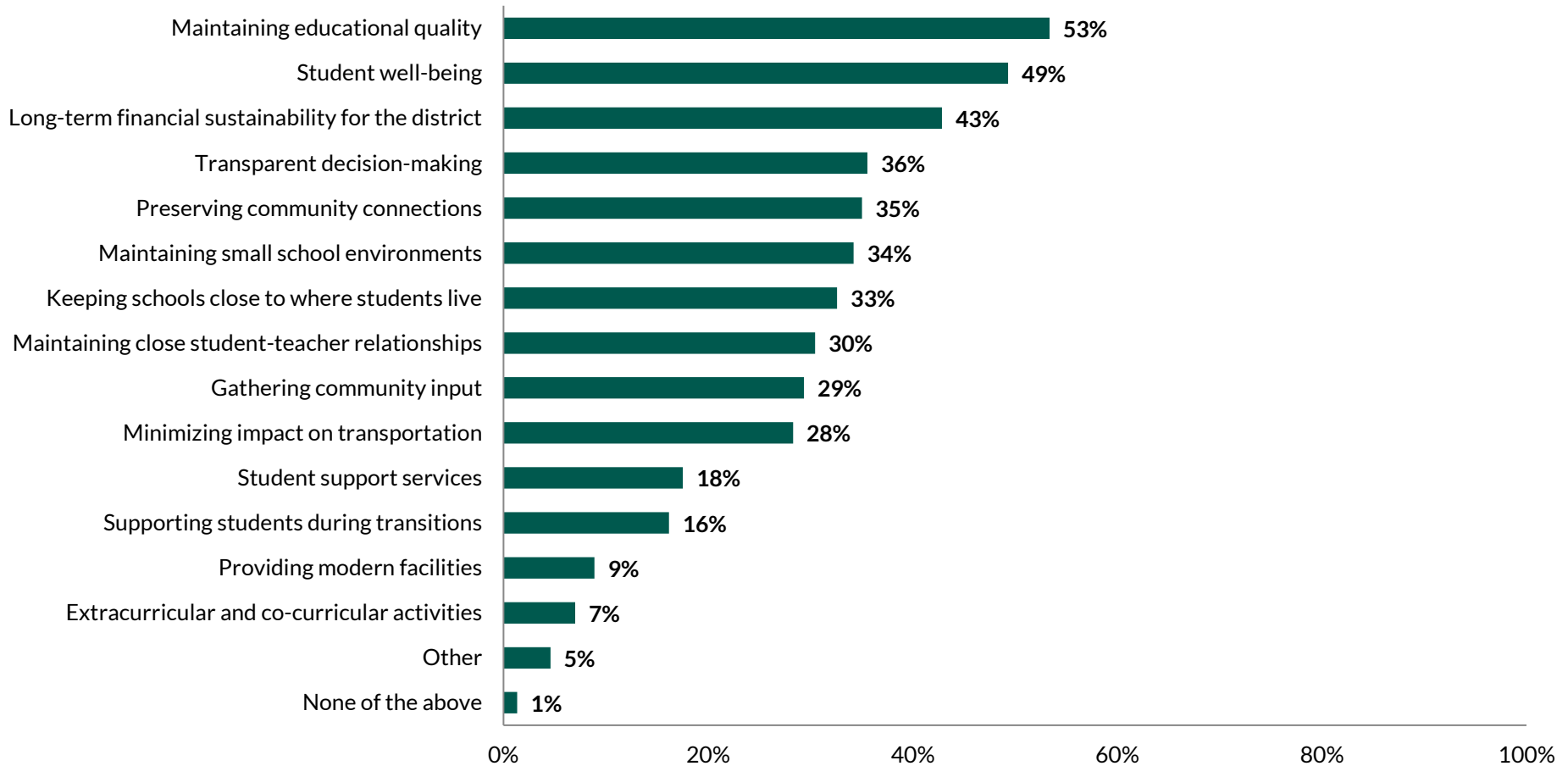
■ Parent (n=169) [A] ■ Staff (n=53) [B] ■ Community Member (n=152) [C]



Note: Superscripts indicate statistically significant differences between groups at the 95% level.

CONSOLIDATION

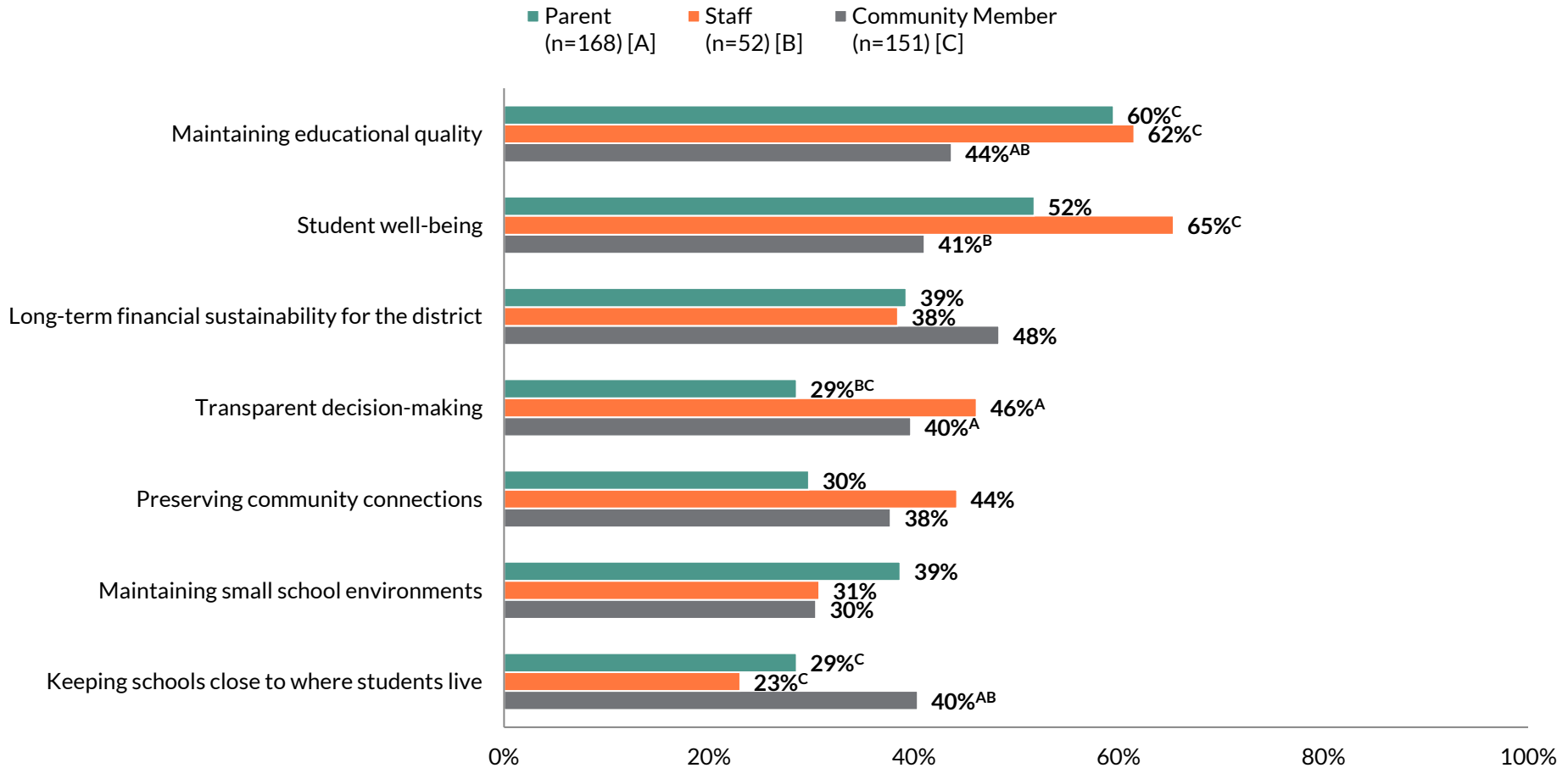
What factors are most important for KRSD to prioritize as the district considers consolidating schools?
Please select up to five options. (n=371)



COMMUNITY ENGAGEMENT SURVEY

CONSOLIDATION

What factors are most important for KRSD to prioritize as the district considers consolidating schools?
Please select up to five options.

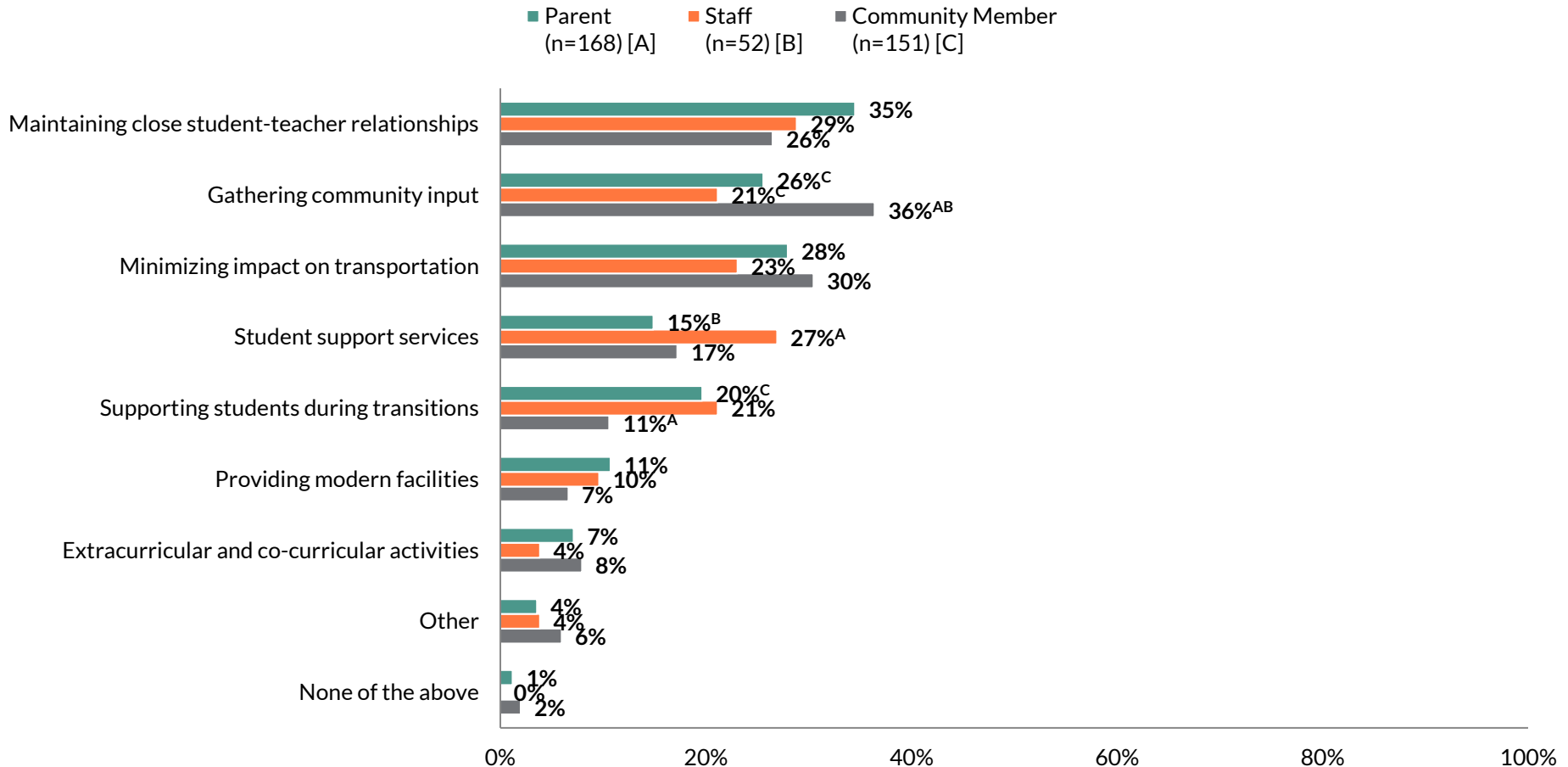


Note: Superscripts indicate statistically significant differences between groups at the 95% level.

COMMUNITY ENGAGEMENT SURVEY

CONSOLIDATION

What factors are most important for KRSD to prioritize as the district considers consolidating schools?
Please select up to five options.



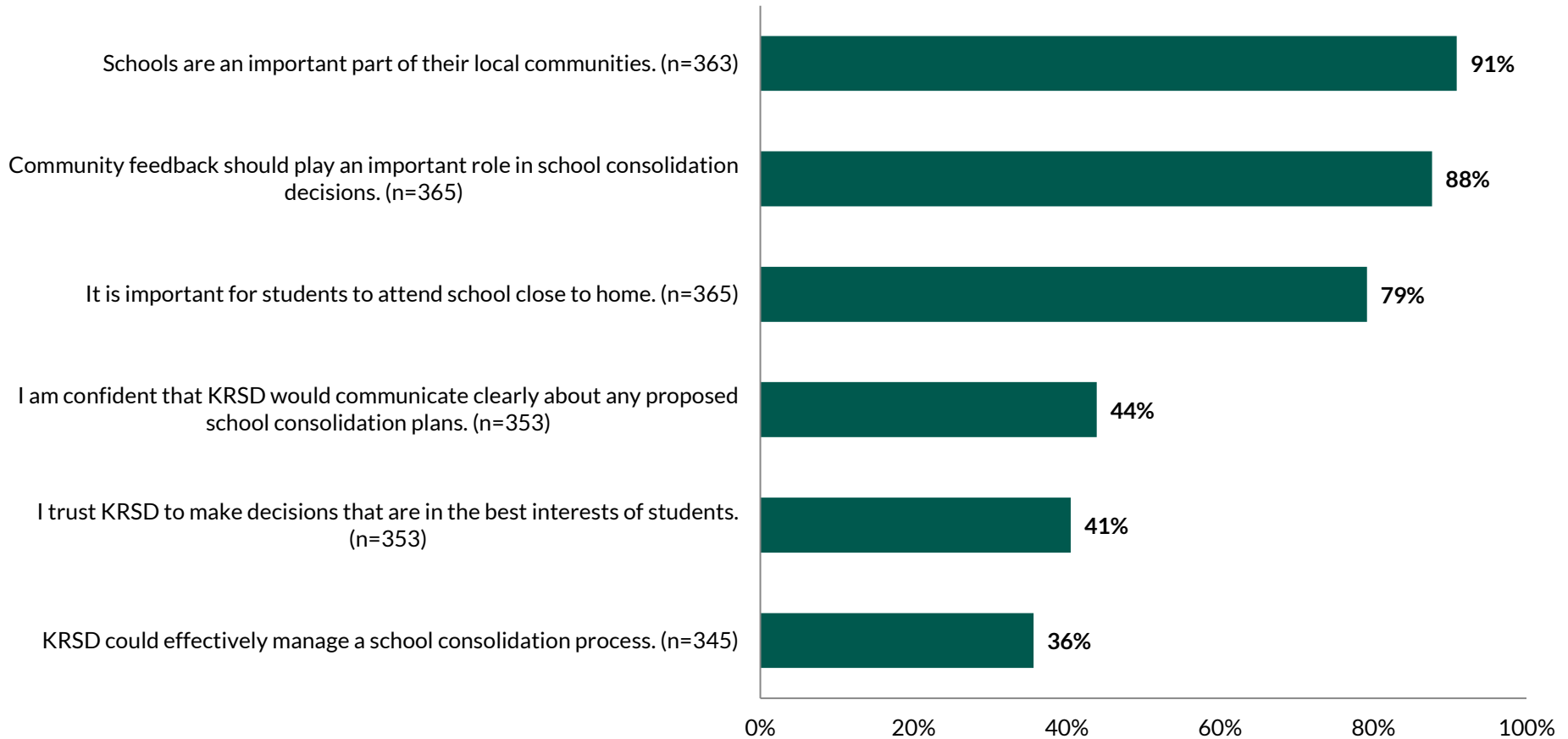
Note: Superscripts indicate statistically significant differences between groups at the 95% level.

COMMUNITY ENGAGEMENT SURVEY

CONSOLIDATION

Please indicate how much you disagree or agree with the following statements about potential school consolidation.

% Somewhat Agree + % Completely Agree

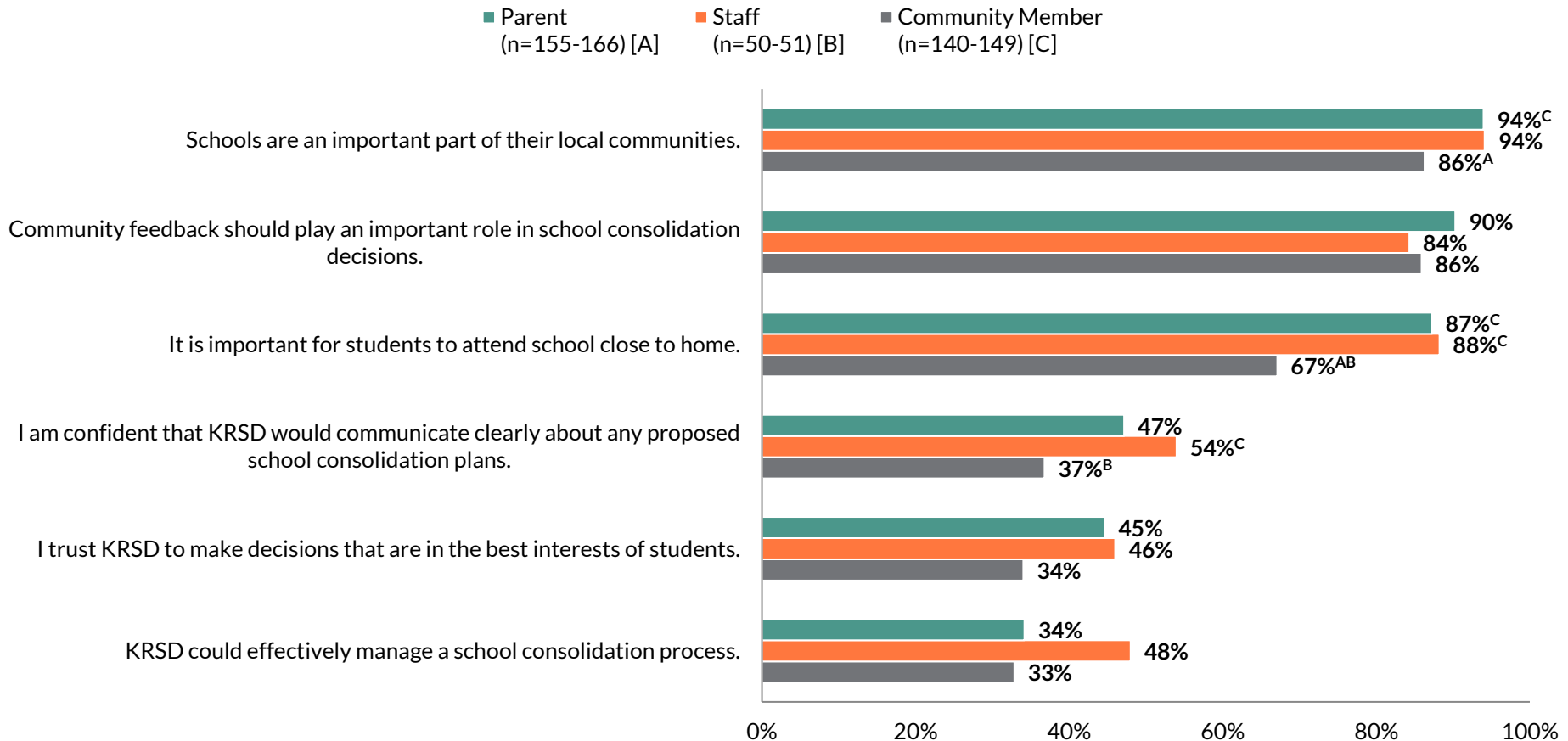


COMMUNITY ENGAGEMENT SURVEY

CONSOLIDATION

Please indicate how much you disagree or agree with the following statements about potential school consolidation.

% Somewhat Agree + % Completely Agree



Note: Superscripts indicate statistically significant differences between groups at the 95% level.



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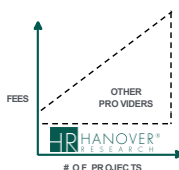
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THANK YOU!

Tiphani Davis, Ed.D.

Content Director, K-12 Research

tdavis@hanoverresearch.com

202-900-8968